

Reporting and Communication with Parents Policy(Whole School including EYFS)

Rationale

At Avon House we keep efficient and effective documentation of records, policies and procedures. This enables us to run the school efficiently, complies with national and local legislation and guidelines and ensures the safety, welfare, learning and wellbeing of the pupils. All policies and procedures are shared with the staff in the school and individual pupils' records are shared with their parents.

The School is committed to its obligations under the Data Protection Act 2018 and will ensure compliance when processing and retaining personal data.

Implementation of the policy in our school

The Management Team must:

- Recognize that the purpose of compiling any documentation is to:
 - Meet pupils' needs
 - Put policy into practice within the school
 - Keep account of significant data
- Maintain necessary documentation relating to:
 - Pupils
 - Staff
 - Management
 - Premises
- Ensure that documentation is accurate, relevant and succinct
- Develop efficient systems for the management and upkeep of documentation so that the process is not cumbersome or time-consuming
- Keep records stored safely and securely
- Ensure that documentation is accessible for those with authority of access
- Ensure that confidentiality of records is maintained
- Share records about individual pupils with their parents
- Record the following significant changes and notify the Early Years Childcare Inspector of:
 - Changes to the premises
 - Allegations of abuse
 - Significant events
 - Changes to the overall management and organization
 - Serious illness or accidents
 - Death of a pupil or member of staff
 - Police or Social Services involvement in the school
- Implement procedures to transfer pupils' records to their next school
- Keep all records until after the next Inspection
- Make all documentation available for any Inspection



Records to keep on site or on the school website

The following specific records must be kept on site:

- The name, home address and date of birth of every pupil, with the name, home address and telephone number of a parent
- The name, home address and telephone number of all staff, and all persons working with the pupils
- Procedures to be followed in the event of a fire or accident
- Procedures to be followed if a pupil is lost or is not collected by a parent
- Procedures for complaints about the school
- Procedures and arrangements for child protection issues
- Registers, accident records and medical records these should all be kept for two years

Documentation that the school should maintain

Management

- Admissions
- Compliments and complaints
- Data protection

Premises

- Planning permission and plans
- Maintenance and repair including management and control measures
- Gas and electrical safety checks
- Fire and evacuation procedures

Staff

- Appointments
- Appraisal
- Employment and conditions of service
- Job descriptions
- Roles, responsibilities and rotas
- Staff absence and leave (held by the Head Teacher)

Pupils

- Health & Safety Policy
- Behaviour Policy
- Child Protection policy-related procedures
- Special Needs Policy
- Planning, observations and assessments
- Specific requirements dietary; faith; medical care; family circumstances



Links, References and Regulations

Links to other policies:

The following is a checklist of the documentation required for each policy:

Organisation

Operational plan

Procedures for lost or uncollected pupils

Staff or volunteer information

Registration system for pupils and staff

Safety

Risk assessment

Record of visitors

Fire safety procedures

Fire safety records and certificates

Operational procedures for outings

Vehicle records, including insurance

List of named drivers

Health

Administration of Medicines Policy

Prior parental consent to administer medicines

Record of medicines administered

Prior parental consent for emergency treatment

Accident record

No Smoking Policy

Food and Drink

Individual pupils' dietary needs records

Equal Opportunities

Special Needs

Written statement about special needs

Behaviour

Behaviour Management Policy

Incident record

• Working in Partnership with Parents and Carers

Admissions Policy

Complaints procedure

Record of complaints

Activities provided for the pupils

Child Protection Policy and Procedures



Reporting to parents

Regular academic assessments are recorded and reported to parents at the following points throughout the year:

- Reports are issued at the end of the autumn and summer terms reporting on core subjects with test results, attainment and effort for all other subjects
- At the end of the academic year a full report with comments is issued
- In Early Years reports are issued at the end of the autumn and summer terms

Reviewed September 2018 AC Reviewed July 2019 AC Reviewed August 2020 AC