



Homework Guidance

We believe homework should be set for clearly defined purposes and not for its own sake.

Homework should:

1. Encourage self-discipline and personal organisation
2. Create additional time for structured learning
3. Bridge the gap between home and school
4. Allow parents direct involvement in their child's learning

The staff assigns relevant, challenging and meaningful homework tasks which reinforce classroom learning objectives. Homework should provide pupils with the opportunity to apply the information they have learned, complete unfinished class assignments and develop independent learning skills.

- The frequency and length of tasks will vary according to the age and needs of the pupil and according to the programme of work at the time.
- Tasks will vary in their nature and will not necessarily be of a formal pencil and paper format.
- Tasks may include reading, learning of tables, spellings or other materials, completion and/or extension of work begun in class, additional research, collecting information and investigations or Mathematics.
- A project based on one of the key areas of learning will be set during the school holidays.
- If a parent feels that particular circumstances (eg. prolonged absence from school) warrant additional homework this should be discussed with the class teacher. If the class teacher feels that additional work would be appropriate, it will be set. Additional homework will not normally be set simply because a pupil is being taken out of school for a family holiday.
- Homework set will be followed up in class and it should be made clear to pupils that, unless clearly specified, homework tasks are not optional.
- Following a discussion at School Council we have adopted "No Homework Monday". This does not mean children should not read or practice their spellings and times tables.

Responsibilities of Staff

- Assign relevant, challenging and meaningful homework that reinforces classroom learning – not just for its own sake.
- Give clear instructions and make sure pupils understand the purpose of the task. Reinforce individual understanding.
- Use the homework/reading diary as a means of communication between school and parents.
- Give feedback and/or correct homework



- Communicate with other teachers
- Involve parents/carers and contact them if a pattern of late or incomplete homework develops.
- For SEN pupils, ensure the task is clearly written or photocopied so they can access the instructions at home.

Responsibilities of Parents

- Establish a quiet, well-lit study area.
- Set a regular study time each day according to family commitments.
- Use the homework/reading diary as a means of communication between parents and school.
- Help child to access any research or to work out an answer – not just do it for them!!
- Be supportive if the child gets frustrated over a set task.
- Contact the teacher to explain any difficulties that have arisen over homework.
- Incomplete homework will be discussed with the parent.

Responsibilities of Pupils

- Write down homework tasks in homework diary clearly so you can read what to do when you are at home.
- Make sure you understand your task before you leave school. Ask the teacher questions if you are unclear what is expected of you.
- Set aside a regular study time that suits your after-school plans.
- Work in a quiet, well-lit study area.
- Work on your own and ask your parents for help in accessing the answer – do not expect them just to do your homework for you.
- Produce your best work.
- Make sure your homework is done according to the given instructions and completed on time.
- Homework is not an optional task and you must hand it in on time.
- Incomplete or unsatisfactory homework will be discussed with the pupil and could be returned for completion the following night.

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