



School Overview Nursery Teacher

Avon House School is seeking to appoint a skilled, enthusiastic and inspirational teacher for our nursery class. We are looking for someone who is highly motivated and can work well with colleagues and members of the school staff. As a UNICEF Rights Respecting School we hold the values connected to the rights of the child and our pupils are encouraged to hold views and opinions that would challenge thinking.

The successful candidate needs the ability to encourage and develop our pupils' talents and help them to achieve their full potential. At Avon House we are committed to the whole child developing their skills in and beyond the classroom. The successful candidate will need to have a good working knowledge of Early Years Foundation Stage and also be able to develop this through a creative curriculum. We expect our staff to have a secure knowledge of safeguarding and to reach out to the pupils with a pastoral heart. Establishing strong relationships where pupils understand the appropriate boundaries that promote the school's strong ethos of respect for oneself and for others is paramount.

We strive to achieve academic excellence and give all pupils memorable experiences during these important years. The successful candidate will deliver engaging and thoughtful lessons that assist the pupils in independent thinking and a thirst for extending their knowledge.

This position will require the successful candidate to teach all core subjects as well as some foundation subjects. The school employs a number of specialist staff who contribute to the broader foundation curriculum including teaching computing, music, Spanish and sport.

We pride ourselves on our extensive extra-curricular provision and the successful candidate would be expected to add to this in a given area or topic, preferably drawing on their own talents or interests.

Our Aims and Values

“Avon House is a family, concerned for the happiness and general well-being of all. Celebrating and supporting every pupil begins with self-esteem, honesty, fairness, integrity, respect for oneself and respect for others. In our happy, secure environment the emphasis is placed on each child being recognised as a valued individual. We hope our pupils will develop their full potential in both academic and non-academic fields, with a strong moral understanding of truth, equality and humanity. We aim to give our pupils life-enhancing strategies to build on as they progress towards the adult world.”

Avon House is a school community where children are valued as individuals and encouraged to demonstrate their own unique personalities, both in class and beyond. We strive to achieve a strong academic ethos beginning with firm foundations and to present children with occasions to create memorable experiences during these important years. A passionate staff team provide children with the enthusiasm to go the extra mile creating opportunities for creativity and a thirst for knowledge.



Our strong pastoral care adds immeasurable value to the success of the children and allows us to celebrate and support every child in the following ways:

- A school community where pupils enjoy coming to school and are ready to learn
- A broad and balanced curriculum inspiring independent thinkers
- Good practice in the planning and delivery of challenging and differentiated lessons
- Thematic curriculum days for deeper exploration of topics
- Extra-curricular provision for whole school
- Spiritual, moral, social and cultural development of the pupils
- Pastoral care and welfare provision through our House system
- Parental involvement
- Our links with the wider community

Avon House Preparatory School expects pupils to be independent thinkers and good communicators where they demonstrate:

- Respect for oneself and for others
- Resilience
- Fairness
- A strong moral understanding of right and wrong
- Equality
- Confidence

School Information

Avon House is an ISA co-educational day Prep School educating 265+ pupils. Pre-Prep children (aged 3-7) are housed in The Ferrari Building whilst the Prep Department (aged 7-11) is spread across the remainder of the school buildings. Situated in Woodford Green, we are on the edge of Epping Forest and 15 miles from the centre of London. The school is in partnership with The Woodford Wells Club situated behind the school and has full use of their sporting facilities, fields and courts. Pupils are taught by a large staff, who bring creativity and a love of learning into our classrooms.

The school is well known for its broad curriculum and its wide and varied schedule of extra-curricular clubs and activities. Regular class day visits to places of interest are a key element of school life and various residential visits are organized. Children are successful at 7+ and 11+, entering common entrance exams for independent sector and grammar schools. Our school is one where pupils work as a community but demonstrate their own unique precious personalities in everything they do.

We have good music and drama provision with a third of the pupils in the Prep Department learning a musical instrument and taking Royal Music School exams. Each year group puts on a musical production during the year in addition to leading school assemblies. Our Prep Department pupils can enter English Speaking Board exams in the summer term.

Sport is an important element in our school life. All Prep children are given the chance to represent the school at some point in the school year. Swimming, netball, hockey, cricket,



football, athletics and tag rugby are highly featured in our calendar where we compete against local state and independent sector schools.

A strong pastoral care and house system underpins the foundations of our school where the welfare and health of our pupils is fundamental to their achievements in class.

This is a school with a big heart where children flourish in a nurturing environment with a staff who are dedicated to the pupils in their care.

“The quality of the pupils’ personal development is excellent. Pupils display very high levels of self-confidence and self-esteem. This was commented on by governors who had undertaken practice interviews. They are self-disciplined and informally assess risk to themselves and others, especially at break and playtimes for instance when playing ball games, The leadership and management encourages the ethos of mutual respect, perseverance and resilience which inspires pupils to be open in expressing their thoughts and feelings and to risk making mistakes. This was seen in a lesson when one pupil persevered spontaneously to re-calculate the age of a famous person showing application of mathematics out of context. Pupils are keen to do well and fully appreciate the support and regular encouragement they receive from their teachers. In most subjects, pupils use a red pen to record their reflections and feedback on their work to the teachers which enhances their learning. During break times, pupils spontaneously engaged with visitors with confidence and curiosity.”

ISI Educational Quality Inspection – January 2020

Mrs A Campbell
Head Teacher
January 2022