



**AVON HOUSE
PREPARATORY SCHOOL**

YEAR 2

Flamingos and Herons

Parent Pack

Please read and keep

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Dear Parents,

Welcome to a new school year. We hope during this academic year your child will grow not just physically but in knowledge as they explore the Year 2 curriculum.

This pack is full of helpful information that we hope will be a guide as we journey together.

The children can arrive at school from 7.45am to participate in the Daily Mile. Pupils arriving at this time must have their school trainers to participate in the Daily Mile. The main school gate is open from 8.00am where children are then supervised in the Pre-Prep playground until they are required to line up in their classes as soon as the morning bell is rung at 8.30am. In the event of heavy rain, children will go directly to their classrooms from 8.00am. Please ensure children are wearing their school rucksacks. At 3.40pm, the end of the school day, the children will be dismissed from their classrooms.

All school equipment should be clearly labelled as staff cannot spend time looking for lost equipment. Your child should have a small pencil case with colouring pencils and felt tips (see further details in the equipment list). Please check from time to time if equipment needs replacing, as it is frustrating for the children to not have the things they need for lessons. We will send the pencil cases home termly to be checked.

Children may be given verbal messages to take home, so please make sure you communicate daily with your children about their day as this will help to jog their memories. Another way we may communicate with you is by writing a message in their Pre-Prep Reading and Communication Diary, so please check it every night and initial to confirm reading has been completed. Main school communication will always be via iSams, email or newsletters.

We will be following a theme-based curriculum and a curriculum overview which details the weekly focus for Maths, English and Science for the term will be available on the Parent Portal at the start of each new term.

We hope that the above is useful and would like to remind you that this school has an open-door policy, and we are available to see you before or after school. Any major issues that need discussing can be communicated by making an appointment through the school office. If you have any concerns that you feel cannot be resolved with the class teacher, please communicate these with Mrs Telling, Head of the Pre-Prep Department via the School Office.

Parents consultations will be held in the Autumn and Spring Terms and a meeting schedule will be sent out nearer the time.

Thank you in advance for your support.

Mrs R Telling
Flamingos Class Teacher
Head of Pre-Prep

Miss A Neal
Heron's Class Teacher

Overview – Year 2

Year 2 is the final year in Key Stage 1. During the year, the class will continue to learn the statutory requirements in the National Curriculum, as well as enhanced elements within the curriculum where we deem these to be appropriate and beneficial for the children. At the end of the Autumn Term you will receive a school report that will include your child's effort, attainment and progress grades, as well as their targets in Maths and English. At the end of the Spring Term you will receive a school report that details Foundation Subjects and at the end of the Summer Term, you will receive a report detailing your child's progress across Maths, English and Science along with a general comment. Formal parent consultations take place in the Autumn and Spring Terms. In the Summer Term there is an optional 'Take a Look at My Book' session that you are invited to attend with your child.

High priority is given to the teaching of Maths and English, which are taught every morning. All children read every day. This is done in a number of different ways: individual reading, paired reading, guided reading and reading alone (if appropriate).

The timetable reflects the broad base of subjects taught in Year 2, where the subjects will be taught in cross curricular projects this helps staff to collaborate together and allow for topics to be taught in a way that inspires children to look beyond the lesson in isolation. Reasoning and Games lessons are introduced in Year 2. We aim to provide an exciting and inclusive curriculum which all children find stimulating and accessible.

Children are taught to work to the best of their ability and this requires the teachers to differentiate the lessons to accommodate different learning styles and ensure every child is appropriately challenged.

Homework is kept to a realistic level bearing in mind the age of the children. Children should carry out homework in a quiet area to aid concentration. Parents or carers should hear the child read and assist in the learning of spellings and times tables.

The front of your child's Reading Diary will detail your child's book changing day. On this day they will be given a new set of books (which may include a comprehension task). This reading and any associated tasks are to be completed by the following week in line with their book changing day. Ideally, we would like the children to read daily. Please initial the diary to indicate the reading homework had been completed and write a small note if you wish to communicate how they read.

At weekends, Maths and English homework will be sent home. This is due in on Monday, or Wednesday at the latest. In addition, they can access TimesTable Rockstars weekly. They will have spellings to learn weekly that will be set on a Friday to be tested on the following Friday.





During the year, the class will have the opportunity to take part in educational visits and explore topics with visiting professionals. All visits have an educational element that helps to enhance the learning that has been taking place in class. We welcome parents to assist with class projects and are always open to suggestions of how parental involvement can be included in class.




Recommended Year 2 Book List





| | |
|--|---------------------------------|
| The Man Who Wore All His Clothes | Allan Ahlberg |
| Please Mrs Butler | Allan Ahlberg |
| Amelia Jane Stories | Enid Blyton |
| The Twits | Roald Dahl |
| Esiotrot | Roald Dahl |
| Fangs | Malorie Blackman |
| The Butterfly Lion | Michael Morpurgo |
| Oona | Kelly DiPucchio |
| Ride the Wind | Nicola Davies |
| Mochi Queen | Jasmine Toguchi |
| The Lost Homework | Richard O'Neill |
| The Worst Witch Stories | Jill Murphy |
| All Because of Jackson | Dick King Smith |
| The Hodgeheg | Dick King Smith |
| The Hundred Mile an Hour Dog | Jeremy Strong |
| My Brother Bernadette | Jacqueline Wilson |
| Voices in the Park | Anthony Browne |
| The Reluctant Dragon | Kenneth Grahame |
| Pippi Longstocking | Astrid Lindgren |
| Just So Stories | Rudyard Kipling |
| Gulliver's Travels | Jonathan Swift |
| If All the World Were | Joseph Coelho |
| Amazing Grace | Mary Hoffman |
| Lost and Found | Oliver Jeffers |
| There's Room for Everyone | Anahita Teymorian |
| The Three Little Wolves and the Big Bad Pig | Eugene Trivias and Helen Oxbury |
| The Colour of Home | Mary Hoffman |
| Mr Majeka | Humphrey Carpenter |
| The Gingerbread Star | Anne Fine |
| The Day the Crayons Quit | Drew Daywalt |
| Town if By the Sea | Joanne Schwarz |
| The Baker's Boy and the Great Fire of London | Tom and Tony Bradman |
| Paddington Bear | Michael Bond |
| Katie in London | Kate Mayhew |
| The Secret Garden | Francis Hodgson Burnett |
| Alice's Adventures in Wonderland | Lewis Carroll |
| The Animals of Farthing Wood | Colin Dann |
| The Adventures of Robin Hood | Roger Lancelyn Green |
| Peter Pan | JM Barrie |
| The Wind in the Willows | Kenneth Grahame |



Sounds for Our Little Wandle Phonics Scheme

Please see below the sounds that are introduced in phase 3 and the correct pronunciation. Detailed to the right of each sound are the alternative sounds that are taught and revised in phase 5.

| Grapheme | Catchphrase | Pronunciation phrase | Phase 5 Graphemes |
|----------|---|---|--|
| ai |  tail in the rain | Open your mouth wide and say ai ai ai | ay a a-e eigh algh ey ea |
| ee |  sheep in a jeep | Smile with your lips apart and say ee ee ee | ea e e-e le y ey |
| igh |  a light in the night | Open your mouth in a relaxed way and say igh igh igh | ie i i-e y |
| oa |  soap that goat | Make an 'o' with your mouth and say oa oa oa | o o-e ou oe ow |

| Grapheme | Catchphrase | Pronunciation phrase | Phase 5 Graphemes |
|----------|--|---|-----------------------------|
| oo |  <p>zoom to the moon</p> | Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo | ue u-e ew ou ui |
| yoo | | Pucker your lips and keep them small as you say yoo yoo yoo | ue u u-e ew |
| oo |  <p>hook a book</p> | Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo | u* oul |
| ar |  <p>march in the dark</p> | Open your mouth wide, push your tongue down and say ar ar | a* al* |

| Grapheme | Catchphrase | Pronunciation phrase | Phase 5 Graphemes |
|----------|---|---|---|
| or |  <p>born with a horn</p> | Make an 'o' with your mouth, push your tongue down and say or or or | aw au aur oor al a oar ore |
| ur |  <p>curl the fur</p> | Open your mouth in a relaxed way, push your tongue down and say ur ur ur | er ir or |
| ow |  <p>wow owl</p> | Open your mouth wide then move your lips together as you say ow ow ow | ou |
| oi |  <p>boing boing</p> | Make an 'o' with your mouth then move your lips out as you say oi oi oi | oy |

| Grapheme | Catchphrase | Pronunciation phrase | Phase 5 Graphemes |
|----------|--|---|--|
| ear |  <p>get near to hear</p> | Smile with your lips apart, push your tongue to your teeth as you say ear ear ear | ere ear |
| air |  <p>chair in the air</p> | Open your mouth wide, push your tongue down as you say air air air | are ere ear |
| zh | | Pucker your lips and show your teeth; push the air over your tongue as you say zh zh | su si |

*depending on regional accent

Uniform

School Uniform Regulations

Winter/Summer uniform: All pupils should wear Winter uniform from the 30th September until the Easter holidays and Summer uniform from Easter. From September to the 30th September, pupils have the choice of wearing Summer or Winter uniform.

Blazers: All pupils from Year 1 to Year 6 need a blazer. If children do not have a school blazer they may be excluded from activities, events or educational visits.

School coats: The regulation coat must be worn by all pupils. If children do not have a school blazer they may be excluded from activities, events or educational visits.

Shoes: All pupils from Year 1 to Year 6 wear black shoes with lace or buckle or Velcro fastening, no pumps.

Jewellery and religious artefacts: For health and safety reasons, we do not allow any adornments or religious emblems. No items of value should be brought into school. Analogue watches may be worn in the Prep Department, once pupils can tell the time.

Hair: Hair accessories are to be kept to a minimum. Hair must be tied back where possible with dark blue or black hair bands and hair ties only. Short hair must be neat and well-groomed, without grooming products.

Class Uniform List

Your child has a choice of wearing either Uniform A or Uniform B, however we ask that children do not alternate between the two (for example if you choose Uniform A, this has to continue for the duration of the term).

Uniform A – Winter and Spring Terms

- * School Blazer
- * Royal Blue V-Neck Pullover
- White shirt
- * Pre-knotted Elasticated Tie
- * Grey Trousers
- Short Grey Socks
- * Outdoor Coat
- * Woolly Hat
- Navy or royal blue gloves
- * School rucksack
- Black Shoes, Velcro fastening

Uniform A – Summer Term

- * School Blazer
- * Royal Blue V-Neck Pullover
- White shirt
- * Pre-knotted Elasticated Tie
- * Grey Shorts
- * Long Grey Socks, royal blue bands
- ** Outdoor Coat
- Summer Cap (buy from School Office)
- * School rucksack
- Black Shoes, Velcro fastening

**Items to be purchased from Forest Casuals*

***There is a lightweight Regatta jacket available from Forest Casuals for the Summer Term if required.*

Uniform B – Winter and Spring Terms

- * School Blazer
- * Royal Blue V-Neck Cardigan
- White Shirt
- * Grey Tunic
- *Pre-knotted Elasticated Tie
- Grey Tights or Long Grey Socks
- * Outdoor Coat
- * Woolly Hat
- Navy or royal blue gloves
- * School Rucksack
- Black Shoes, Velcro fastening

Uniform B – Summer Term

- *School Blazer
- * Royal Blue V-Neck Cardigan
- * School Summer Dress
- Short white socks***
- ** Outdoor Coat
- *Summer Cap (*buy from School Office*)
- * School Rucksack
- Black Shoes, Velcro fastening

Your child will also require a PE and Games Kit.

PE and Games Kit (all year round)

- * Sports PE T Shirt
- * Sports PE Shorts
- * Sports PE Sweatshirt
- * Sports PE Joggers
- Short White Socks
- Plain White Trainers – no flashing lights (purchase from any retailer)
- * P.E. Bag

*These items are of a regulation design and only obtainable from the official school outfitter:

Forest Casual and Schoolwear: 144 High Road, Loughton, Essex IG10 4BE
Tel: 020 8508 2848 www.forestcasualwear.co.uk

All items of clothing must be clearly and securely named. Sewn in labels can be ordered from Forest Casual and Schoolwear – style 2, blue writing. Forest Casuals also offer an initialling service on some uniform items.

**Items to be purchased from Forest Casuals*

***There is a lightweight Regatta jacket available from Forest Casuals for the Summer Term if required*

****Long white socks maybe worn with the Summer dress if there is cold weather*

Equipment List

Your child's pencil case needs to be practical and all items contained together to facilitate fitting into their Smartsack (a sack that sit over the back of their chair).

- A small pencil case containing:
 - 4 writing pencils
 - coloured pencils or crayons (they may have felt tip pens for golden time colouring only)
 - a rubber
 - a pencil sharpener which can be emptied daily
 - 2x large white Pritt stick glue

We request that 'smelly' pens and pencils are not used.

- Regulation school water bottle (new pupils will be given a school water bottle on the first day of term, payment for which should be made via ParentPay).

It is essential that all this is brought to school on the first day of term and replenished at the start of each new term.

All items of clothing (including socks) and equipment must be clearly and securely named.

The children should bring a **small** fruit or vegetable snack each day to have mid-morning. We suggest a few slices of apple, a few batons of carrot, a few raisins or grapes or a small apple or banana. The snack needs to be put into a small plastic tub, which they will keep in their Smartsack on the back of their chair. We do not provide fruit snacks for those children who have forgotten to bring them in.

We are a nut free school so ask for your cooperation in this.

It is important to remember that it is the responsibility of the children to care for and be responsible for their own equipment.

When a packed lunch is required (for example when on an educational visit), we recommend packing a fruit snack plus a healthy lunch. Lunch suggestions include a sandwich / pasta pot / salad bowl with limited, small, snack accompaniments. Large sharing bags are not permitted. No chocolate or sweets, however a small biscuit bar such as a Penguin / Kit Kat is allowed. A named water bottle is required. No nuts, fizzy drinks or glass bottles.



School Hours

The school year is divided into three terms. The current year's term dates are included in this pack.

The school gates open at 7.45 am and Year 2-6 pupils may arrive from this point to attend The Daily Mile. The school operates a meet and greet service from 8.00am for all pupils with senior staff on duty to assist as children arrive. Staff on duty in the playgrounds will ring the bells at 8.30 am ready for children to register in class. The school gate is locked at 8.30 am.

Breakfast Club operates from 7.30 am and at 8.10 am Breakfast Club pupils in Foundation 2 to Year 6 are sent to the correct playground while Foundation 1 pupils go straight to class.

The school day finishes at 3.40 pm for Years 2-6, with the exception of Mondays when the Prep Department (Years 3-6) finishes at 4.15 pm. Children are to be collected from the correct playground. Pupils who are not picked up by 3.40pm will be taken to the library where you will be charged a late collection fee.

Extra-curricular clubs finish promptly at 4.30 pm (apart from Monday which is a 4.15pm finish) at which time children in clubs should be collected from the Prep playground. All children who are uncollected will be taken to the library. The main school gate is locked at 4.30 pm and all parents collecting after this time should use the main school reception door. Siblings collecting pupils must be 14+ years.

Wraparound Care Breakfast Club, Tea Timers and Holiday Club

The school offers a service whereby our staff will take care of children at either end of the school day.

Breakfast Club operates from 7.30 am. Breakfast will have a hot food option as well as cereal, yoghurt, fruit and a drink offering.

Tea Timers is run after school, on-site by our staff who provide a variety of activities until 6.00pm.

Tea Timers is open to all our pupils subject to availability with those booking termly in advance given priority. We will do our best to accommodate occasional users but this may not always be possible due to the restrictions of staff to pupil ratios.

Pupils are taken to Tea Timers after lessons or a club where they are registered and split into age related groups.

Further details for Wraparound Care can be found on the School's website.

Our Holiday Club, which operates during some weeks of school holidays, is open to all children aged 3-11 years and offers a wide range of activities for children to enjoy. Dates and further details can be found on the School's website.

Assemblies

The school enjoys joining together as a group to share school news, celebrate successes and sing.

The EYFS and Pre-Prep Department have their own assembly on Monday mornings. This is a time to celebrate EYFS and Pre-Prep birthdays and any awards children have received outside school. They will also listen to and share in a story with a message or moral or find out about topical festivals and religious celebrations.

The Prep Department also have an assembly on Monday mornings. This will be a time to share information and hear a short message with a moral.

We have a whole school assembly every Friday at which visiting speakers are invited to talk to the children on a variety of subjects. During this assembly our weekly awards are presented across the whole school: Kindness; Helpfulness; Resilience; Presentation; Courtesy; Organisation; Perseverance; Exemplary Behaviour. The weekly award, star of the week and STEM winners are announced in our newsletter The Weekly Flight every Friday.

On occasion, parents are invited to attend assemblies. Parents who attend are asked to stay for the duration of assembly in order to not disrupt the proceedings by leaving.

House System

Avon House Preparatory School operates a house system throughout the school. All children are assigned to a house on entry, and they usually stay in that house throughout their time at school. House points can be awarded for class work, acts of kindness, helpfulness and general good manners as well as sporting achievements and inter-house competitions etc. Each child has a scroll in their classroom to which their house points are added and they are awarded a Bronze Award certificate in assembly for achieving 25 house points and the subsequent award for each additional set of 25 house points. In the Foundation Stage, the children have a 'smiley' chart and are awarded smiley face stamps rather than house points. They receive a certificate in assembly for every set of 10 smiley stamps. Each house is led by a member of staff who encourages the children to participate in house events. House meetings are held at regular intervals.

The houses are named after famous people with a local connection:

Cavell (blue; House Leader Mr J Evans): Edith Cavell (1865-1915) was born in Norfolk. She trained as a nurse and served in the British Red Cross Hospital during the First World War and is famous for helping British soldiers to escape from German-occupied Belgium. Her uncle was Rector of All Saints, Woodford Wells.

Churchill (purple; House Leader Mr J Babra): Winston Churchill (1874-1965) was a Member of Parliament for Wanstead and Woodford, who later became Prime Minister during the Second World War. He was also an officer in the British army, a historian, a writer and an artist.

Morris (yellow; House Leader Mrs S Gleadell): William Morris (1834-1896) was born in Walthamstow and lived in Woodford during his early years. He studied at Oxford University and became a famous designer of wallpapers and fabrics. He also wrote books and poems.

Pankhurst (orange; House Leader Ms A Heath): Emmeline Pankhurst (1858-1928) was born in Manchester. She became famous for leading the suffragette movement, campaigning for votes for women. Her daughter, Sylvia, lived in Woodford Green for many years.

A House Captain from Year 6 is selected each year by the staff and children in the relevant house.



Behaviour Management and Reward Systems

The pupils discuss and agree their class charter as a set of behaviour guidance for the year with their class teacher as they enter their new class and this is displayed in their classroom.

The pupils are encouraged to behave in line with their class rules with praise and rewards used to promote this. We have a behaviour system named 'Going for Gold'. Each class displays a chart made up of gold, silver, green, yellow and red card on their wall. The pupil starts the day on the green panel. For an achievement or if the pupil's behaviour is positive the pupil's icon will be moved up the chart to silver and so on. At the end of the day if an EYFS pupil is on silver or gold they will receive the corresponding colour star sticker, Pre-Prep and Prep pupils will receive one house point for silver and two for being moved to gold. If however a pupil's behaviour is not in line with the class charter they will be given a verbal warning. If the behaviour continues then they will be placed on yellow and then onto red. For pupils placed on yellow or red, a card will be given to them which will go to lessons that are taught by specialist staff. Pupils on red in EYFS will be given thinking time whereas Pre-Prep pupils will have 5 minutes withdrawn from Golden Time (this is where the children have free choice of a range of 'fun' activities on Friday afternoons). Prep pupils will miss the following morning break with timeout on 'The Wall.' At the end of each day the pupils' names will be reset on green.

At the end of each week, one pupil from each class will be chosen by their class teacher as the 'Star of the Week' and will receive a special certificate detailing the reason. We also award a STEM (Science, Technology, Engineering and Maths) star of the week.

School Policies

You will find a set of school policies on the School's website which will help you to fully understand school procedures. These include:

- Avon House Mission Statement
- Anti-Bullying
- Behaviour and Discipline
- Curriculum
- EYFS Settling In and Key Worker
- EYFS to KS1 Transition
- First Aid
- Homework
- Out of Hours Care
- Parent Partnership
- Safeguarding (Child Protection)
- Sex and Relationships
- Sickness and Medication
- Supervision of Pupils
- Teaching and Learning

If you need additional help with policies and procedure please contact the Head Teacher or Deputy Head.

School Clubs

The school offers a number of extra-curricular activities which run before school, after school and at lunchtime.

Application forms are sent home at the end of the previous term. We endeavour to make sure that all children are included in the extra-curricular programme should they wish to be and so clubs are not allocated on a first come, first served basis. In the case of sports clubs, priority is given to those pupils who play in school teams i.e. netball, tag rugby etc.

This is a list of clubs that are offered. Not all clubs are available across all age groups and pupils in Foundation 1 do not start clubs until the Spring Term. Some clubs are only offered in specific terms and will be notified at the appropriate time via the extra-curricular clubs system.

| | |
|--------------------|------------------------------|
| Art for Art's Sake | ICT Explorers |
| Bat, Bowl, Catch | Karate |
| Board Games | Lego Club |
| Coding | Mile Before School |
| Computing | Mindfulness |
| Construction Crew | Mini Tennis |
| Cookery | One Planet |
| Cricket Squad | Origami |
| Cross Country | Petite Painters |
| Dance | Puppet Story Telling |
| Drawing | Rounders |
| Film Club | Sewing Bees |
| Football | Strings Club |
| Gardening | Squash 57 |
| Girls' Cricket | Table Tennis Coaching at WWC |
| Girls; Football | Tennis at WWC |
| Hama Beads | Warhammer |

School Communication

The school operates an open door policy allowing parents to meet with staff outside of the normal parent consultations.

If you need to speak to a member of staff regarding anything to do with your child there are several ways you can communicate with school. You can call the School Office, email or required a face to face meeting. The School Office will process your request within 48 hours however if this is a matter of a serious nature then please tell the School Office and the class teacher will respond that day. If you would prefer to speak to a senior member of staff this should be done via the School Office and you will receive a response within 48 hours.

Please be aware that it is not always possible for staff to talk to you at the end of the day unless by appointment as they have after school activities to attend.

Staff List

Head Teacher Mrs A Campbell
Deputy Head Mr G Biston

School Governors Mr M Barrett (Chair)
Mr J Blake Mrs F Cookson Miss K Lovejoy Mr D Malyon

Department Heads

| | | | | |
|---------------------------------|---------------------------------------|----------------------------------|---------------------------------------|---|
| Prep Mr J Manning | Pre-Prep Mrs R Telling | Early Years Mrs P Tant | STEM Mrs N Hooley | English Ms H Grant |
| Humanities Mr J Babra | Languages Miss F Whitestone | RPS Mrs P Hussein | Music & Drama Mr D Reed | Sport Mr M Thornley Mrs S Gleadell |

| Class | Teacher | Class | Teacher |
|------------------|-------------------|-----------------|----------------|
| F1 Puffins | Mrs R Buhorah | F2 Mallards | Mrs M Palmer |
| F2 Kingfishers | Mrs P Tant | Year 1 Pelicans | Miss R Saharoy |
| Year 1 Cranes | Miss M Bettany | Year 2 Herons | Miss A Neal |
| Year 2 Flamingos | Mrs R Telling | Year 3NH | Mrs N Hooley |
| Year 3KY | Miss K Youngman | Year 4PH | Mrs P Hussein |
| Year 4FW | Miss F Whitestone | Year 5JB | Mr J Babra |
| Year 5KI | Miss K Ioakim | Year 6JM | Mr J Manning |
| Year 6HG | Mrs H Grant | | |

| Class | Support Staff |
|----------------------------|--|
| F1 Puffins | Mrs R Lord |
| F2 Kingfishers & Mallards: | Mrs P Kalsi & Mrs F Alvi |
| Year 1 & Year 2: | Mrs N Monehen, Ms A Heath, Miss L Westmaas, Mrs J Chambers |
| Year 3 & Year 4: | Miss S Young, Mrs R Sehdev, Mrs A Pool |
| Year 5 & Year 6: | Miss A Feeney, Mr J Evans, Miss J Dade |

Specialist Staff

| | |
|------------------------------|--|
| Inclusion Lead | Miss J Lewis |
| Art/Design Technology | Mrs E Mistry |
| Computing | Mr G Biston |
| Spanish | Mrs V Gagliano Styczynski |
| School Counsellor | Mrs N Ramasamy |
| Music (Peripatetic) | Mr W Alexander, Mr S Brooker, Mr D Cook, Mrs O Paliy, Miss M Smith, Mr D Storey |
| Sport | Mr J Evans |
| Swimming | Miss C Beckett, Mr P Norris, Miss C Russell |

| | |
|---------------------------------|---|
| School Bursar | Mrs Z Mughal |
| HR and Head's PA | Miss J White |
| Admissions and Marketing | Miss V Barrett |
| School Secretary | Miss M Diedrick |
| Welfare Administrator | Mrs R Spelman |
| Accountants | Messrs. Pawley & Malyon-Salisbury House, EC2M SSQ |



Term Dates 2024-2025

AUTUMN TERM 2024

Commence: Wednesday 4th September

Half-Term: Monday 21st October – Friday 1st November

End of Term: Friday 13th December at 1.30pm (F1-Year 5)
Year 6 Study Skills Session until 2.30pm

SPRING TERM 2025

Commence: Tuesday 7th January

Half-Term: Monday 17th – 21st February

End of Term: Friday 28th March at 1.30pm

SUMMER TERM 2025

Commence: Tuesday 22nd April

Half-Term: Monday 26th May – Friday 30th May

End of Term: Friday 4th July at 2.30pm