

Summary Curriculum Termly Overview – Foundation subjects Year 5 Autumn Term 2024

Subject	Overview of learning objectives
Humanities	<ul style="list-style-type: none"> To learn about the importance of the Battle of Bosworth. To understand what kind of person Henry VIII was. To learn about Henry VIII's wives. To investigate an aspect of Tudor life. To learn about an aspect of Tudor life. To carry out an enquiry: Why did the Mary Rose sink? To recognise that Black figures played a significant role during this period John Blanke-trumpeter and Jacques Francis-diver To understand the impact of Tudor exploration. To explore the achievements of Francis Drake. To compare the UK with the Americas. To understand how trade has changed since Tudor times. To investigate the impact of the British Empire.
RPS	<p>RE Enquiry based learning: World view (religion) - Buddhism</p> <ul style="list-style-type: none"> Enquiry 1: What is the best way for a Buddhist to show commitment to their beliefs? Theme: Key Buddhist beliefs Enquiry 2: What is the best way for a Buddhist to live a good life? Right Living and Intention? Theme: Teachings of the Buddha <p>PSHE</p> <ul style="list-style-type: none"> Importance of children's rights (UNICEF RRS). Rights and responsibilities as British Citizens (British values). Digital wellbeing and screen usage. Discrimination, prejudice and racism. Conflicts caused by cultural differences. Respect for different cultures. Bullying – direct and indirect including cyberbullying. Behaviour and choices – rewards and consequences. The developing world.
Music	<ul style="list-style-type: none"> Listening and Appraising classic pop songs and other songs in different styles about the theme of 'Happy' Using digital audio workstations (DAWs) to compose and record Carry out own research on a black artist or artists Preparation for Carols by Candlelight service Learning basic notation
Computing	<ul style="list-style-type: none"> Investigate the difference between WYSIWYG and HTML made websites Look at how navigation is important for users Look at the structure of a WYSIWYG site Experiment with adding images to a WYSIWYG site

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	<ul style="list-style-type: none"> • Experiment with adding video to a WYSWYG site • Link SMART rules to research and the accuracy of information used • Investigate the toolbox of InkScape • Experiment with the toolkit to recreate works of famous artist from three different genres
Art	<ul style="list-style-type: none"> • To develop an understanding of street art and design own 'tag' • To learn about the street art of Banksy, Keith Haring, Lady Pink and Jean Paul Basquiat • To design a piece of graffiti style art inspired by the artist's studied
D.T.	<ul style="list-style-type: none"> • To design and make a Tudor style coin purse
P.E.	<ul style="list-style-type: none"> • To understand and take part in the Beep Fitness Test • To develop your own stamina through fitness training. • To take part in a competitive cross-country competition • To understand different fitness training methods and their benefits • To take part in Circuit Training to improve own fitness levels
Languages	<p>Spanish</p> <ul style="list-style-type: none"> • To be able to name different means of transport • To use plurals forms with transports • To describe your journey to school • To understand basic directions in Spanish • To reconstruct the story of "Timbo necesita un transporte" • To describe a variety of weather conditions • To learn about Spanish Christmas traditions