

Detailed Curriculum Weekly Overview – EYFS

Foundation One – Autumn 2024-25

Week	English	Maths	Other Areas of Learning
1	<ul style="list-style-type: none"> Settling 	Settling Counting Maths Songs and Rhymes	Over the Term Children will ... <u>Personal Social and Emotional Development</u>
2	<ul style="list-style-type: none"> Key Text – My Senses Notice sounds around them. Recognise that different objects make different sounds. 	Settling Counting Maths Songs and Rhymes	Become familiar with our nursery routines. Establish routines and boundaries with the nursery environment. Independently explore the nursery environment. Select and use activities and resources asking for help if needed.
3	<p>Key Text – Brown Bear, Brown Bear What can you See?</p> <ul style="list-style-type: none"> Start to identify and name sounds. Talk about environmental sounds, describing and comparing them. Case of Curiosity – new book, bring out clues first then read story What colours/animals can you see? 	Subitising up to 3 counting in sequence (forwards, backwards, using actions and through songs and games). counting objects, pointing out the last number.	Give children appropriate tasks to carry out to develop a sense of responsibility and membership of the community: Self-registration on arrival to nursery. Learn self-care routines such as hanging own coat and bag up <u>Communication and Language</u>
4	<ul style="list-style-type: none"> Key Text – Polar Bear What can you Hear? Case of Curiosity – whats different? What is the same? What other senses to we have? What would be different for the Polar Bear? How do our senses work if we can't use one. What if we can't see? What happens to our hearing? Sound Walk 	Sorting by different criteria Colour Size	The children will explore a variety of stories, rhymes, poems and fiction linked to our theme, sharing books throughout the session and during our daily story time. The children will learn to develop their listening and attention during story time. Children will learn to focus on the story and speaker. The children will learn our good sitting, good listening, good looking and good talking prompts. The children will begin to learn new vocabulary that is explored through a variety of texts.
5	<ul style="list-style-type: none"> Case of Curiosity – bring out different objects with different textures. What sense do you think we are looking at this week? Can you describe what you can feel? 	Introducing basic shapes. Making patterns with different materials	The children will be offered a language rich environment in which adults talk with children throughout the day. <u>Physical Development</u> Balancing, riding and ball skills.

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	<ul style="list-style-type: none">Do some things feel nicer than others?Likes and dislikesBuild a vocab of words – bumpy, rough, smooth etc – model saying in a sentence.Record children's thoughts		Explore climbing frame confidently, safely and independently Using large muscle movements, large shoulder and arm movements – large chalk boards, ribbons and flags.
6	<ul style="list-style-type: none">Build a vocab of words – bumpy, rough, smooth etc – model saying in a sentence.Record children's thoughts	Counting	
7	<ul style="list-style-type: none">Identifying the features of a book		
HALF TERM			
8	<ul style="list-style-type: none">Talking about favourite celebrationWhat makes them special?When is your birthdayWhat do you do to celebrate your birthdayRemembrance Day – what happened?Letters and Sounds – <u>Set 1 – s, a, t, p</u>	Recognise numerals 1-5 and then 1-10 Recite numbers in and out of numerical order Chanting numbers to 10 by clapping, jumping, skipping on fingers	<u>Expressive Art and Design</u> The children will explore different materials using all of their senses to investigate them. They will manipulate and play with different materials. The children will be provided with a range of found materials, such as: blocks, clay, soft wood, off cuts of fabric with different textures. They will use these materials to express their ideas and feelings. The children explore new vocabulary.
9	<ul style="list-style-type: none">What makes me special?Discuss family and family traditionsLetters and Sounds – Letter and Sounds - <u>Set 2 – i, n, m d</u>	Counting 10 items in a set Begin to match numeral to quantity Represent numbers using finger paint	The children will engage in variety of role play experiences. The children will have access to lots of flexible and open-ended resources to enhance children's imaginative play.
10	ASSESSMENT WEEK		The children will engage in daily singing and rhyme time.
11	<ul style="list-style-type: none">Continue to discuss family life and family traditionsChildren to bring in pictures of family traditions from home (Show and Tell)What makes me uniqueLetters and Sounds – <u>Set 2 – i, n, m d</u>	What are 2D shapes? Name 2D shapes identify 2D shapes within environment	The children will develop their listening skills through a range of activities. <u>Understanding the World</u> The children will learn to make connections between the features of their families and other families. The children will begin to notice differences between people. The children will continue to develop positive attitudes about the differences between people.
12	<ul style="list-style-type: none">Begin to recall events of a story	What are patterns Create shape patterns	

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	<ul style="list-style-type: none"> Sequence the events of Christmas Story Draw Christmas list Santa's Grotto Letters and Sounds – <u>Set 3 – q, p, c, k</u> 	Create colour patterns Create sound patterns	The children will use all their senses to explore a variety of natural materials. Children will make collections of natural materials to investigate and talk about. The children will use magnifying glasses and talk about what they see, using a wide vocabulary.
13	<ul style="list-style-type: none"> Begin to recall events of a story Sequence the events of Christmas Story Draw Christmas list Christingle Service My favourite part of The Nativity Santa's Grotto Wrap Christmas Presents Letters and Sounds - <u>Set 3 – q, p, c, k</u>	Recap counting to 10 and begin counting to 15 and then 20 Begin to count on from any number to 10 Matching numeral to quantity Ordering numbers in numerical order Count an irregular arrangement of up to ten objects.	