

## Detailed Curriculum Weekly Overview – Core subjects

### Year 3 Autumn Term

Week	English	Maths	Science
1	Creating a class charter and cold task for a journey tale.	Recapping the representation and partitioning of numbers to 100.	No lesson – Educational visit to Gilwell Park
2	Reading through a class model text and learning it using a visual story map. Looking at grammar elements of journey writing and practising them in class.	Using number lines correctly. Developing understanding of numbers to 100. Partitioning numbers to 1000 in different ways.	Skeletons: Understanding the human skeleton and labelling key bones in the human body.
3	Analysing the structure of the piece of journey writing and planning their own journey tale.	Use of a place value chart to partition numbers into hundreds, tens and ones. Finding more or less than a given number including numbers beyond 100. Use of numbers lines to 1000. Estimating on a number line.	Skeletons: Discovering more about animal skeletons, including a look at vertebrates and invertebrates.
4	Writing and editing their journey tale.	Comparing and ordering numbers to 1000. Counting in 50's. Consolidating learning of place value.	Skeletons: Reviewing the similarities in different skeletons.
5	Looking at the features of a non-chronological report, with reference to the class text 'Roman diary: Journey of Ilona' by Richard Platt.	Applying knowledge of number bonds within 10. Adding and subtracting numbers to 1000. Spotting patterns whilst comparing numbers.	Movement: Learning about different types of joints and understanding how we move.
6	Using story mapping to support the creation of a piece of report writing.	Adding 1's across the 10's border and 10's across 100.	Nutrition: Understanding how food items are divided into five key food groups.
7	Poetry unit using topic-related poems about the Romans. Emphasis on speaking and listening skills.	Subtracting two numbers without exchanging. Adding and subtracting by crossing 10 and 100. Adding two- and three-digit numbers.	Nutrition: Looking at balanced diets and the importance of making good choices when eating. Learning about dietary requirements and comparing diets.
HALF TERM			
8	Introduction to the new class text – Varjak Paw. Studying adventure and quest stories.	Subtracting two- and three digits numbers. Number bonds to 100. Using inverse operations to find solutions to number problems.	Nutrition: Animal diets and completing a research project that will be presented as a class book.

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9	Using a class model text, analyse the structure and SPaG elements of the text and create a class tool kit.	Multiplying using grouping of amounts. Applying knowledge of arrays. Recapping knowledge of multiples of 2.	Nutrition assessment and consolidation week.
10	Assessment	Assessment	Rocks: Identifying rocks and looking at their properties.
11	Create an adventure story applying ideas collected from Varjak Paw. Focus on editing skills to improve ideas in writing.	Recapping knowledge of multiples of 5 and 10. Developing understanding of multiples of 3 and using division.	Rocks: Grouping and sorting rocks.
12	Looking at non-fiction writing, focusing on explanation texts. Examine the use of presentational devices.	Developing fluency of the 3 times table. Developing knowledge of multiples of 4 and sharing through grouping.	Rocks: Testing , investigating and comparing rocks.
13	Use story mapping to support children in creating their own explanation text.	Developing fluency of the 4- and 8-times table. Making links between the 2, 4 and 8 times tables.	Rocks: To plan and conduct a local rock survey.