

Summary Curriculum Termly Overview – Foundation subjects Year 1 Autumn Term2024

Subject	Overview of learning objectives
Humanities	 To understand the difference between the past and the present To describe the characteristics of modern toys To compare modern toys and toys from the past To research toys from the past and their characteristics using a range of sources To discuss what I have learned about toys from the past To identify human and physical features of the school To learn key vocabulary to help give and follow directions To understand co-ordinates To explore a variety of different maps and their features To create a map of our school/classroom with a key
RPS	 To know what the six main religions are. To understand forgiveness. To understand Yom Kippur and Rosh Hashanah To set goals for success. To understand my changing body. To explore if Rosh Hashanah and Yom Kippur are important to Jewish children. To know the names of the parts in boys' and girls' bodies. To find out what others believe in. To understand being healthy. To explore what a celebration is. To understand road safety. To understand the festival of Hanukah To know how to be clean and healthy. To explore if celebrating Chanukah makes Jewish children feel closer to God. To know what bullying is and what to do if someone is being bullied. To recognise the key features of bullying. To explain what a special gift is. To know people who help us.
Music	 To Introducing beat To add rhythm and pitch To Sounds that reflect a topic To sing in unison in a group in preparation for assemblies and the Christingle Service at the end of term To begin to assessment music giving reasons for choices
Computing	 Using Tux paint, display mouse control to create images from a familiar traditional tale Use a wider variety of the toolkit within Tux paint independently Transfer image using snipping to into Microsoft PowerPoint Retell traditional tales and record in Microsoft PowerPoint



AVON HOUSE Summary Curriculum Termly Overview – Foundation subjects Year 1 Autumn Term2024

	 Record audio clips and attach them to the stories Developing ideas about instructions Experiment with different apps that require physical programming Understand that not all computer programs require the same interactions
Art	 To learn more about primary and secondary colours and learn how to apply them using a range of materials. To study work of artist Kathy Hildebrandt and create pictures of toys using a viewfinder and oil pastels. To discover more about the artist Andy Warhol and create prints of toys inspired by his work.
P.E.	 Identify the effects of exercise on the body Understand how to run at a constant pace Compete in a competitive cross-country event Use their own pace to compete against others Develop and refine the fundamentals of movement including sprinting, jumping, skipping, side-stepping, and jumping Learn how to send and receive a ball using both hands and feet. Participate in small games that uses these skills
Languages	 Spanish: To use greetings & introductions To be able to count 1-10 with confidence To name a variety of colours To learn the days of the week To learn about Spanish Christmas traditions