

Summary Curriculum Termly Overview – Foundation subjects Year 3 Autumn Term

Subject	Overview of learning objectives
Humanities	<ul style="list-style-type: none"> • Labelling using an atlas – European countries and UK counties. • Identifying countries of Europe and labelling a map correctly. • Exploring the physical impact that the Romans had on Britain and the wider world. • Defining the difference between human and physical features. • Comparing the features of modern and Ancient Rome, looking for similarities and differences. • The development of European and non-European countries that were once part of the Roman Empire. • Understanding the physical structure of volcanoes. • Natural disasters and their impacts, with a focus on Pompeii. • Understanding the Roman invasion of Britain – how and why. • Comparing Roman numerals and the Celtic number system. • Strengths and weaknesses of the Roman and Celtic armies. • How Boudicca led an army against the Romans. • Exploring the different Roman Gods and their traits. • Discovering Roman leisure activities.
RPS	<ul style="list-style-type: none"> • Setting personal goals for the year and our rights and responsibilities. • Revisiting our work on being a Rights Respecting School and the UNICEF rights of the child to create our own Class Charter. • Learn how to make positive and responsible choices. • Understand why rules are needed and how they relate to our rights. • Understand how our actions and words affect others and how to show empathy. • Explore Hinduism – with a focus on the importance of the River Ganges and why it is a place of pilgrimage. • Explore Christianity – with a focus on Christmas and the Nativity story
Music	<ul style="list-style-type: none"> • Introduction to the various families of the orchestra • Making our own instruments • Exploring songs and theme tunes from well-known films. • Exploring different ways of making sound. • Singing in preparation for assemblies and Carols by Candlelight • To continue to assess different genres of music using increasing technical/musical terminology
Computing	<ul style="list-style-type: none"> • Gain independence with the toolkit of Scratch • Experiment with motion, looks and events blocks • Understand that instructions are the same as algorithms • Identify how basic programs work • Identify why basic programs are not working • Investigate stop motion animation • Look at famous stop motion examples • Understand that small motions linked create a smooth transition

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	<ul style="list-style-type: none"> • Create a variety of different stop motion shorts
Art	<ul style="list-style-type: none"> • To understand how to use a drawing pencil correctly and effectively • To use my drawing knowledge to draw a Roman statue • Discover more about Ancient Roman pots then design and make their own • To encourage curiosity about modern day potters including Grayson Perry • To use my knowledge about Grayson Perry and his work to colour my own coil pot
D.T.	<ul style="list-style-type: none"> • To design and make a Roman chariot.
P.E.	<ul style="list-style-type: none"> • To understand the benefits of exercise on the body • To understand how we can measure our personal effort during exercise • To identify the effect different exercises have on different muscle groups • To understand how your stamina can be improved • To take part in a competitive cross-country event
Languages	<p>French:</p> <ul style="list-style-type: none"> • To learn and practise saying simple greetings and emotions • To introduce oneself, as well as others • To understand and respond to classroom instructions • To recognise numbers 0-20 • To learn and understand some Christmas greetings <p>Spanish:</p> <ul style="list-style-type: none"> • To discover reasons why it is important to learn a language • To revisit vocabulary for days of the week and months of the year • To learn vocabulary for classroom instructions • To ask how old someone is and give their age • To learn about Spanish Christmas traditions