

## Summary Curriculum Termly Overview – Foundation subjects Year 4 Autumn Term 2024

Subject	Overview of learning objectives
Humanities	<p><b><u>Location Knowledge (Geography)</u></b></p> <ul style="list-style-type: none"> <li>• To identify different countries and continents</li> <li>• To locate Greece on a world map</li> <li>• To understand the climate and population of Greece</li> <li>• To explore the mountain ranges found in Greece</li> <li>• To explore some of the rivers in Greece</li> <li>• To explore some of Greece's cultures, customs and traditions</li> </ul> <p><b><u>Ancient Greece (History)</u></b></p> <ul style="list-style-type: none"> <li>• To introduce 'Ancient Greece'</li> <li>• To compare and contrast Athens and Sparta</li> <li>• To discover what made Ancient Greek fighters so powerful</li> <li>• To examine the role of Gods in Myths</li> <li>• To research Ancient Greek Gods</li> <li>• To investigate the origins of the Olympic Games</li> </ul>
RPS	<p><b><u>Judaism</u></b></p> <ul style="list-style-type: none"> <li>• To talk about agreements I have made and say why they are important</li> <li>• To share why Abraham is important to Jewish people and talk about his commitment and trust in God</li> <li>• To share how Jews can commit to each other through marriage</li> <li>• To share how Jewish believers try to lead a good life through doing good in the world</li> <li>• To describe ways to live a good life and consider different examples</li> <li>• To explain how I choose different ways to live out a good life and how to improve it</li> </ul> <p><b><u>Islam</u></b></p> <ul style="list-style-type: none"> <li>• To consider how making a regular commitment can increase its effectiveness</li> <li>• To discuss some reasons why Muslims might pray</li> <li>• To explain what parts of a Muslim's life are helped by regular prayer</li> <li>• To explain why Muslims might want to pray in a mosque</li> <li>• To describe the Muslim prayer routine and why a regular commitment might be hard</li> <li>• To consider what regular actions are important to me and how I remember them</li> </ul> <p><b><u>PSHE: Being Me in My World/Celebrating Differences</u></b></p> <ul style="list-style-type: none"> <li>• To create a class charter</li> </ul>

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	<ul style="list-style-type: none"> <li>To know attitudes and actions make a difference to the class team.</li> <li>To understand who is in my school community, the roles they play and how I fit in</li> <li>To understand how democracy works through the school council</li> <li>To understand how democracy and having a voice benefits the school community</li> <li>To understand that my actions affect myself and others I care about, showing empathy towards them</li> <li>To understand how groups come together to make decisions and take on a role in a group and contribute to the overall outcome</li> <li>To understand that sometimes we make assumptions based on what people look like</li> <li>To understand what influences me to make assumptions based on how people look</li> <li>To know that sometimes bullying is hard to spot and to know what to do if I think bullying is happening</li> <li>To explain why witnesses sometimes join in with bullying and don't tell</li> </ul>
Music	<ul style="list-style-type: none"> <li>Begin to learn how to play the first few notes on the clarineo</li> <li>Appraise different genres of music using increasingly in-depth vocabulary</li> <li>Learning basic time signatures and other more intricate theory</li> <li>Singing collectively in preparation for assemblies and the Carols by Candlelight service</li> </ul>
Computing	<ul style="list-style-type: none"> <li>Investigate the terms input, process and output</li> <li>Look at how these terms have 'real life impacts'</li> <li>Design a Greek mythology-based toy considering the input process and output</li> <li>Create a prototype on Scratch highlighting the inputs, processes and outputs</li> <li>Focus on developing Scratch programming skills to create an educational based maths game</li> <li>Look to develop understanding of sensing/ looks and control</li> </ul>
Art	<ul style="list-style-type: none"> <li>Learn about the art created during the time of the Ancient Greeks.</li> <li>Design a Greek style vase using scratch art.</li> <li>Design and make an Ancient Greek inspired mosaic.</li> </ul>
D.T.	<ul style="list-style-type: none"> <li>To design and make a Greek chariot.</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>To develop their own stamina through running</li> <li>To participate in a competitive cross-country event</li> <li>To identify the effect different exercises have on the body</li> </ul>

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	<ul style="list-style-type: none"> <li>To participate in Circuit Training and identify muscle groups to be strengthened</li> <li>To be able to accurately monitor your personal heart rate</li> </ul>
Languages	<p>French:</p> <ul style="list-style-type: none"> <li>Revise the greetings learnt last year and learn how to introduce others</li> <li>Revise how to ask and answer a question about feelings learn a more expanded range of emotions.</li> <li>Revise the names of the colours and learn how to say which is my favourite</li> <li>Revise numbers 0-20 and learn numbers 21-50</li> <li>Learn how to state my age, as well as the age of others.</li> <li>Learn the vocabulary for different members of the family and use this information to say who is in my immediate family</li> <li>Learn how to state who lives with me, as well as where I live</li> <li>Learn how Christmas can be celebrated in France and make comparisons to how it is celebrated in the UK.</li> </ul> <p>Spanish:</p> <ul style="list-style-type: none"> <li>Discover reasons why it is important to learn a language</li> <li>Revise vocabulary for classroom instructions</li> <li>Recall days of the week and months of the year</li> <li>Be able to name parts of the face and the body</li> <li>Be able to describe physical appearance</li> <li>Use a variety of simple adjectives to describe people's personality</li> <li>Learn about Spanish Christmas traditions</li> </ul>