Summary Curriculum Termly Overview – Foundation subjects
Year 6 Autumn Term

Subject	Overview of learning objectives
History	- To gain an understanding of World War 1 and how it is linked to World War 2 - To understand what the conditions were like for World War 1 soldiers - To explore the causes of World War 2 and investigate when it took place and the countries involved. - To understand what the Battle of Britain was and the impact it had - To imagine what life was like during the Blitz - To appreciate why children were evacuated and empathise with their situation - To explore children's experiences of the war - To understand what rationing was and how people ate during the war - To study different forms of propaganda and explain its purpose - To create a form of propaganda - To examine the legacy of World War 2 and what has been done to prevent further World Wars
Geography	- To identify the countries of North America - To investigate and compare climates in North America - To explore the geographical features of North America - To investigate the Grand Canyon - To explore the capital cities of North America - To explore the various time zones of North America and how they compare to other time zones around the world - To compare a region in the UK with a region in North and South America - To research the human and physical geography of a particular North American country.
RE	- To explain what commitment means and how it can be demonstrated - To explain the significance of prayer and how it shows commitment to God - To explain why fasting might show commitment to God - To explain why some Baha'i beliefs might show commitment to God - To explain different ways in which Baha'i's might show commitment to God - To explain consequences of the 5 Precepts - To explain how Dharma might lead to a Buddhist choosing a career - To explain how Right Intention might impact on a Buddhist's life
PSHE	To make choices about my own behaviour because I

	understand how rewards and consequences feel and relate these choices to my rights and responsibilities. • To identify my goals for this year, understand my fears and worries about the future and know how to express them • To identify ways to be an effective Role Model • To understand how certain activities may help enhance a person's 'Digital Wellbeing' whilst others may not have a positive effect • To appreciate how we can use our knowledge and tools to make personal choices to create healthy digital habits • To know that there are universal rights for all children but for many children these rights are not met. • To understand the difference between wants and needs and how we could be affected by needs that are not met. • To understand there are different perceptions about what normal means • To understand how having a disability could affect someone's life • To explain some of the ways in which one person or a group can have power over another • To know some of the reasons why people use bullying behaviours To explain some of the ways in which one person or a group can have power over another •
Music	• Looking at 20th Century classic rock – listening, composing, performing and recording • Using digital audio workstations (DAWs) to compose and record • Carrying out own research into a black musician or musicians • Collective singing in preparation for assemblies and Carols by Candlelight service
Computing	• Learning Python • To develop fundamental ideas about Python (arguments) • To develop fundamental ideas about Python (arguments and naming conventions) • To develop fundamental ideas about Python (while true loops) • To incorporate all syntax learnt to this point to guide hero through different levels • Develop further understanding of 3D printing and software. Create an initial design • To create board pieces • To create initial design ideas • To transfer design elements into CAD within TinkerCAD • To evaluate the different elements of the 3D printing project
Art	• To learn how to do embroidery.

	• To design and embroider a motif for a handkerchief as was used during World War 2.
D.T.	• To design and make a bag to meet the needs of a refugee in World War 2.
P.E.	• To perform the Beep Test and identify own fitness levels. • To understand and take part in Circuit Training • To develop your stamina through cross-country running • To experience a competitive cross-country event • To experience how machines can aid exercise in the Gym
Spanish	• To revisit basic personal information and foundation vocabulary learnt so far • To be able to name free-time activities • To describe your preferences about free-time activities • To be able to name musical instruments • To express and justify a range of personal opinions • To understand and reconstruct a short story on hobbies • To be able to use the future tense to describe your future plans • To learn about Spanish Christmas traditions
French	