

## Detailed Curriculum Weekly Overview – Core subjects Year 1 Autumn Term 2024

Week	English	Maths	Science
1	<ul> <li>Writing class rules</li> <li>Informally assessing phonics and writing</li> <li>Writing a recount of the summer holidays</li> <li>Finger spaces, capital letters, full stops</li> </ul>	<ul><li>Sort objects</li><li>Count objects</li><li>Count objects from a larger group</li></ul>	WOW day
2	<ul> <li>Writing from their own experiences (news)</li> <li>Understand characters through hot seating</li> <li>Writing a recount of a story</li> </ul>	<ul> <li>Represent objects</li> <li>Recognise numbers as words</li> <li>Count on from any number</li> <li>Finding 1 more</li> </ul>	<ul> <li>Identify and name parts of the human body</li> <li>Draw and label parts of the human body</li> </ul>
3	<ul> <li>Writing from their own experiences (news)</li> <li>Using speech bubbles</li> <li>Using describing words</li> <li>To understand a story by answering questions</li> </ul>	<ul> <li>Count backwards within 10</li> <li>1 less</li> <li>Compare groups by matching</li> <li>Fewer, more, same</li> </ul>	<ul> <li>To understand the sense of sight</li> <li>To understand the sense of sound</li> </ul>
4	<ul> <li>Write from personal experience</li> <li>Story map</li> <li>Re-telling the story</li> </ul>	<ul> <li>Less than, greater than, equal to</li> <li>Compare numbers</li> <li>Order objects and numbers</li> <li>The number line</li> </ul>	<ul> <li>To understand the sense of taste</li> <li>To understand the sense of touch</li> </ul>
5	<ul> <li>Identify the features of a story</li> <li>Create a tool kit for writing a story</li> <li>Focus on characterisation</li> <li>Start to innovate a story</li> </ul>	<ul> <li>Introduce the part-whole model</li> <li>Write number sentences</li> </ul>	<ul> <li>To understand the sense of smell</li> <li>End of block assessment</li> </ul>
6	<ul> <li>Plan their own story</li> <li>Write in parts throughout the week</li> </ul>	<ul><li>Number bonds within 10</li><li>Addition problems</li></ul>	<ul><li>Changes in autumn</li><li>Collect and record data</li></ul>
7	<ul> <li>Black history month</li> <li>Explore what a poem is</li> <li>Write a simple poem</li> </ul>	<ul> <li>Subtraction using cross out method (How many left?)</li> <li>Subtraction on a number line</li> <li>Add or subtract 1 or 2</li> <li>HALF TERM</li> </ul>	<ul> <li>End of block assessment</li> <li>Explore materials - rock</li> </ul>



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8	<ul> <li>Introduction to instruction writing</li> <li>Label and identify features of instructions</li> <li>Tool kit for time connective</li> </ul>	<ul> <li>Recognise and name 3D shapes</li> <li>Sort 3D shapes</li> <li>Recognise and name 2D shapes</li> <li>Sort 2D shapes</li> <li>Look at patterns with 2D and 3D shapes</li> </ul>	<ul> <li>Explore materials –         wood, plastic, glass         and metal</li> <li>Objects and materials</li> </ul>
9	<ul><li>Write instructions</li><li>Comprehension</li></ul>	Calculating skills	<ul><li>Melt and freeze</li><li>Float or sink?</li></ul>
10	<ul><li>Reading assessment</li><li>Grammer focus</li><li>Nouns, sentence structure</li></ul>	<ul> <li>Count within 20</li> <li>Understand 10</li> <li>Understand 11, 12 and 13</li> <li>Understand 14, 15 and 16</li> </ul>	Investigate materials
11	<ul><li>Features of a letter</li><li>Write a letter</li></ul>	<ul> <li>Understand 17, 18 and 19</li> <li>Understand 20</li> <li>1 more 1 less</li> </ul>	<ul><li>Does it absorb water?</li><li>End of block assessment</li></ul>
12	<ul><li>Nouns and adjectives</li><li>Thought bubbles</li><li>Conjunctions</li></ul>	<ul> <li>Use a number to 20</li> <li>Estimate on a number line 20</li> <li>Compare numbers to 20</li> <li>Order numbers to 20</li> </ul>	<ul><li>Changes in winter</li><li>Collect and record data</li></ul>
13	<ul> <li>Christmas themed literacy activities</li> </ul>	Consolidate previous weeks learning	End of block assessment