



# THE WEEKLY FLIGHT

Thank you to everyone who contributed to our Cultural Celebration Day yesterday. I was pleased to see so many children in clothes relating to their cultural heritage.

The evening celebration was a fantastic event where we could meet together and sample the cuisines of our school family.

Special thanks to Mr Babra for the inspiration behind the event. I look forward to our next exciting adventure together in Peru!!

- Mrs Campbell

## DIVERSITY DAY

Avon House looked amazing on Thursday as we celebrated Diversity Day with pupils and staff invited to attend school in cultural outfits. From Indian saris, cork hats and Japanese kimonos to Cypriot traditional dress, thawbs and Scottish kilts, there were many colourful and interesting outfits across the Prep and EYFS and Pre-Prep. It was wonderful to hear everyone talk confidently about their ensemble and share details of their outfits.

Diversity Day is celebrated to recognise the rich tapestry of Avon House, of the similarities and differences of the people around us and how cultures, backgrounds, and traditions can be shared within the Avon House community. During the afternoon, each year group looked at a different country, learnt about how children are educated and some customs, traditions and how they differ to our own.

Jia, head of Diversity Council, addressed the hall to welcome everyone and open our 2024 Community Celebration Evening. The atmosphere was vibrant and welcoming as staff enjoyed catching up with current parents and several past pupils and parents as they visited to support us.

This is the second year we have celebrated Diversity Day, and the hotly anticipated evening food tasting and entertainment event returned even bigger than last. With over 150 people visiting the hall, visitors were treated to performances from the Avon House Choir and past pupils (and parent!) on the dholak, Indian and Russian dancing, a poetry quartet reciting Maya Angelou's 'Still I Rise' and a display of work, including the Y2/Y6 quilt and the stunning and very large, whole school 'Diverse World' art piece from the workshops last week.



The food variety was as outstanding as last year; Welsh cakes, samosas,

pakoras, onion bhaji, donuts, fresh bread, gulag jamun, ginger cakes, plantain crisps, many different types of curries from across the world, jollif rice, Anzac biscuits, dahl, murukku and much more were available to sample!

Thank you to all our families and staff who brought in food to share, the event wouldn't be possible without all the support and time given. Mr Babra thoroughly enjoyed the evening and spoke passionately about it after, "I'm still buzzing with excitement about the event, I'm loving that so many people dressed up! The support was amazing and the children's were outstanding, we have so many talented pupils! What a divine, diverse community, and indeed, family we are. Watch out for next years event!"



## CHANGING CHOCOLATE

In Science, Year 4 have been studying how solids, liquids and gases change forms. We heated chocolate so it would melt into liquid chocolate and we froze liquid juice to make frozen lollies. The chocolate took 1 min and 20 secs to melt because the electric microwave was at 900 volts.

We also learned that ice melts above 0° C and water freezes at 0° C.

Amaya (4PH) stated, "It was really fun and I really wanted to eat it!"

Harpreet and Aliyaan said,

"The chocolate looked very smooth as it turned into a liquid" and

"When we melted the chocolate, the particles gained more energy and moved around more."

By Aiden and Ethan, 4PH Science Reporters



## SUSTAINABILITY COUNCIL INITIATIVE

Are you tired of those old reading glasses sitting on your dresser, unused and gathering dust?!

Sustainability Council is reaching out to you because we believe your unwanted spectacles could make a world of difference to someone in need.

We would like to collect any unwanted reading glasses. We will take them to a local optician's who will then distribute them to people in developing countries who lack access to affordable eye care. Your donation can help improve their vision and quality of life.

It's easy to donate! All you need to do is pass on any unwanted glasses to your child's class teacher. You can send these in any time throughout the year. Every pair of glasses, no matter their condition, is valuable.

## PTA VOLUNTEERS

If you are interested in joining the school's PTA or helping out at PTA events, please can you email Holly and Debbie on the PTA email address:

[pta@ahsprep.co.uk](mailto:pta@ahsprep.co.uk)

## IGBO ASSEMBLY

Avon House was treated to a visit from Mr Nonyerem Udeh this morning, in our second whole school Black History Month Assembly.

Mr Udeh took us through learning more about the language of Igbo - a language spoken by over 31 million people in Nigeria, some fun Nigerian customs, learning how to count to 10 and important key phrases. He got the whole school and even the teachers involved!

After this, we watched a moving spoken word performance of his poetry piece, 'This Igbo Man Has Tried Oh'. This was followed up with bringing the whole school in for the chorus in the repeated version with backing music.

Taking questions from our engaged pupils at the end, on subjects including different food (including the pronunciation of plantain between Nigeria and the Caribbean), where Nigeria is on the continent of African, what the national animal is (it's an eagle!) and the flag of Nigeria, Mr Udeh had us dancing in the hall, not wanting the assembly to end.

Thank you for your time this morning, Mr Udeh!

<https://drive.google.com/file/d/11nxqOVcntkcJpcbnDPVBwjtIsAAio92F/view?usp=drivesdk>



## WEEKLY AWARD - PRESENTATION

Foundation 1: Asher  
Foundation 2: Avani & Kaida  
Year 1: Zelda & Raina  
Year 2: Harvey & Callie  
Year 3: Manjot & Sam  
Year 4: Max & Nia  
Year 5: Anaya & Liana  
Year 6: Miles & Amha

*Next Award - Organisation*

## ISA LONDON NORTH SWIMMING GALA

On Saturday 12<sup>th</sup> October, twelve pupils competed in the ISA London North Swimming Gala at the impressive Barnet Cophall Leisure Centre. All individual races were over 50m distances and sadly there was no time for relays as the late afternoon was devoted to secondary pupils. Two pupils narrowly missed out on medals, Seren coming 4<sup>th</sup> in the Year 5 breaststroke, whilst Benicio was 4<sup>th</sup> in the Year 4 backstroke but there were some notable successes and six medals were claimed – all by the same family!

Kaelan was 2<sup>nd</sup> in the Year 4 breaststroke and tied for the bronze in the freestyle. Kyran won the Year 6 breaststroke and came 2<sup>nd</sup> in the backstroke whilst Kai won gold the two remaining Year 6 events, the freestyle and butterfly.

This clutch of six individual medals represents the best Avon House performance at the event and will culminate in the boys swimming for London North in the National Finals at the Olympic pool in Stratford on November 29<sup>th</sup>.

Good luck and well done to all who swam and represented the school so creditably on Saturday.



## COLLABORATIVE CREATIVE QUILT

Year 2 and Year 6 pupils joined forces over Black History Month on a collaborative creative quilt project inspired by the book 'The Patchwork Path: A Quilt Map to Freedom.'

A powerful and moving story that educates children about the Underground Railroad and the unique role quilts played in guiding slaves toward liberty.

Looking closely at real-life examples of images stitched to quilts and their hidden messages, Year 2 chose their design, glued and stitched the edges.

Passing the squares to Year 6, our older pupils carefully and patiently stitched them together to create the finished piece.



## CREATING AN EIFFEL TOWER

On Thursday, Year 2 spent an exciting afternoon learning all about France! Miss Neal spoke to the children about her experience learning French and living in two cities in France. As it was a drama lesson too, we decided to link this into our cultural afternoon by doing some mime! Mr Reed talked about how important it was to act slowly and with intention, exaggerating movements so the meaning is clear. The children mimed being stuck in a glass box, lifting down some heavy plates (which unfortunately broke!) and taking a dog for a walk.

Miss Neal then read the children the story of Cinderella in French (Cendrillon), and the children had fun learning some new words and hearing the familiar story in another language!

We finished the afternoon by creating an Eiffel Tower out of spaghetti and marshmallows! The children had to work in teams to construct the tower, carefully following the shape of the real tower and making sure it could stand up on its own.



## A LOT OF RUBBISH

Sustainability Council excelled themselves with their first litter pick of the academic year on the Green. There was an eclectic assortment of items picked up from the undergrowth and long grass. This included: a scarf, a straw and drink cans, along with all the everyday regular items discarded by people too lazy to use the rubbish bins provided.

Well done, council members. After all, every little helps!





**Optimistic October 2024**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 7 Look for the good in people around you today	1 Write down three things you can look forward to this month	2 Find something to be optimistic about (even if it's a difficult time)	3 Take a small step towards a goal that really matters to you	4 Start your day with the most important thing on your to-do list	5 Be a realistic optimist. See life as it is, but focus on what's good	6 Remind yourself that things can change for the better
14 Do something constructive to improve a difficult situation	8 Make some progress on a project or task you have been avoiding	9 Share an important goal with someone you trust	10 Take time to reflect on what you have accomplished recently	11 Avoid blaming yourself or others. Find a helpful way forward	12 Look out for positive news and reasons to be cheerful today	13 Ask for help to overcome an obstacle you are facing
21 Let go of the expectations of others and focus on what matters to you	15 Thank yourself for achieving the things you often take for granted	16 Put down your to-do list and do something fun or uplifting	17 Take a small step towards a positive change you want to see in society	18 Set hopeful but realistic goals for the days ahead	19 Identify one of your positive qualities that will be helpful in the future	20 Find joy in tackling a task you've put off for some time
28 Ask yourself, will this still matter a year from now?	22 Share a hopeful quote, picture or video with a friend or colleague	23 Recognise that you have a choice about what to prioritise	24 Write down three specific things that have gone well recently	25 You can't do everything! What are your three priorities right now?	26 Find a new perspective on a problem you face	27 Be kind to yourself today. Remember, progress takes time
	29 Plan a fun or exciting activity to look forward to	30 Identify three things that give you hope for the future	31 Set a goal that brings a sense of purpose for the coming month			

**ACTION FOR HAPPINESS** **Happier · Kinder · Together**

## KEY AUTUMN TERM DATES

Thursday 7th November	5.00pm Year 5 Prep for Secondary School Meeting (Year 5 Parents Welcome)
Monday 11th November	8.40am Remembrance Assembly (5JB) @ All Saints' (All Parents Welcome)
Friday 22nd November	8.40am Performance Assembly (Parents of Performers Welcome)
Wednesday 27th November	3.40pm Parent Consultations (F1-Year 6 Parents, pre-booking required) No Clubs
Thursday 28th November	3.40pm Parent Consultations (F1-Year 6 Parents, pre-booking required) No Clubs
Tuesday 3rd December	9.00am F2 Nativity (F2 Parents Welcome)
Thursday 5th December	5.30pm Carols by Candlelight @ All Saints' Church (Prep Parents Welcome) No Clubs
Friday 6th December	3.30pm EYFS Take a Look At My Celebration Book (F1&F2 Parents Welcome)
Tuesday 10th December	2.00pm EYFS and Pre-Prep Christingle @ All Saints' Church (F1-Y2 Parents)
Friday 13th December	1.30pm Term Ends

## SPORTS COUNCIL ARE BOWLED OVER

As part of their "play every sport at the Wells tour" the Sports Council used a lunchtime to try their hand at short mat bowls. Under the watchful coaching of the Wells club captain they soon found out what a difficult and skilful game it was! Zariyan in year 5 said "I did get better the more bowls I had". While Benjy in year 2 said "it's really difficult!". As a token of appreciation for their time the Sports Council presented their bowls coaches with a bottle of wine each. Next stop on the sporting tour is Petanque!



# WONDERWALL

*Who is your favourite role model that you have learnt about this Black History Month?*

Eesha, Y2 Flamingos: Mary Seacole

Rafi, Anika and Sofia, also in Flamingos: Nelson Mandela

Deedee, 3KY: Grace Nichols because her poem Cat-Rap is funny.

Harpreet, Kaelan and Abdur (4FW) all agreed Grace Nichols because of her poetry.

Amaya, 4PH: Pele

Anaya, Devina and Dhiren, 5JB: Harriet Tubman because she made medicine out of plants and she found freedom but did not keep it to herself!

Duae, 5JB: I love Rosa Parks because she was brave to say 'This is my seat, you cannot sit in it.'

Ibrahim, 6HG: Walter Tull who was an English professional footballer, British Army officer of Afro-Caribbean descent, killed during World War I.

Teachers' favourites:

Mr Babra: My role model would be Harriet Tubman. She was a woman of action, who addressed inequality and helped to change the lives of enslaved black families, by helping them to gain freedom.

Mrs Hussein: Nelson Mandela for his steadfast endurance working to end apartheid in South Africa, and Katherine Johnson, a brilliant mathematician who worked on spaceflights at NASA.

Mrs Buhorah: Maya Angelou, an American memoirist, poet, and civil rights activist. She worked really hard so that everybody would be treated well. Here are a few of my favourite inspirational quotes by her:

'There is nothing I can't be'

'I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.'

'Try to be a rainbow in someone's cloud'

'Nothing will work if you don't.'

## ACTION PACKED END TO HALF TERM

Year 1 Pelicans and Cranes have had a very busy and action-packed end to their first half term. Black History Month saw us using the book 'Hey You,' by Dapo Adeola. Everyone created a superhero mask designed with words written on, with things that they reflected made them super!

Year 1 enjoyed a fun drama workshop with a space theme, looked at children Bibles in RPS and identified illustrations of stories they were familiar with, planned and created acrostic poems of the different things that make them unique and created their own peg dolls similar to how children would have done a hundred years ago.



Thursday was Cultural Day and everyone looked so fabulous in their special cultural and traditional outfits! Pelicans and Cranes looked closely at the country of Finland during the afternoon, learning more about how Finns' children go to school, created the flag of Finland then writing and drawing about all the things that make them happy. Later, everybody tasted rye bread and lingonberry jam.

Rayhaan agreed with his friends, "It was very tasty, I could eat this on my toast at breakfast." Mia added, "The jam is very nice, I have liked wearing my outfit to school today."



## MONDAY'S EDITING CLUB

As part of Prep Monday Activities' Editing Club, pupils are writing articles for their very own Avon House Herald Newspaper. Last week, they covered the Pankhurst Book Sale.

### Staff Page Turners

In honour of the Pankhurst Charity Book Sale last week, the Avon House Herald decided to ask some of the teachers what their favourite book was and why.

Miss Bettany - *Conversations with Friends*, because it has interesting characters.

Ms Grant - *Narnia*, because as a child, she had a beautifully painted illustration version that her dad used to read to her.

Ms Neal - *Harry Potter and the Half-Blood Prince*, because you go into Voldemort's life.

Miss Heath - *Surviving the Evacuation*, because it is a cool post-apocalyptic story.

Finally, from us at the Herald, we created a book quiz to get your brain thinking. Which books do the following first lines come from?

In a hole in the ground lived a hobbit

a) Lord of the Rings b) The Hobbit c) The Never Ending Story

Where is papa going with that axe?

a) Charlotte's Web b) Red Riding Hood c) Peter Rabbit

Mr and Mrs Dursley of number four Privet Drive were proud to say that they were perfectly normal, thank you very much.

a) Percy Jackson b) Harry Potter c) Worst Witch

There used to be an empty chair at the back of my classroom.

a) Boy at the Back of the Classroom b) Gulliver's Travels c) Treasure Island

These two very old people are the father and mother of Mr Bucket.

a) Matilda b) BFG c) Charlie and the Chocolate Factory

All children, except one, grow up.

a) The Burrowers b) Alice in Wonderland c) Peter Pan

## VISIT FROM ST EDMUND'S

Thank you to Ms Simon (Head of Els) and Ms Wright (Admissions Manager) from St Edmund's College for visiting Avon House School on Tuesday.

After joining our Year 6 pupils for lunch, our guests conducted a Q and A session with the pupils. The children learnt all about the St Edmund's entrance exam process, their boarding options, house system, curriculum and class structure along with just a few of the 194 club options on offer!

"I found it really helpful, especially to learn about life in a secondary school" Lavinia (6JM)



## PARKING REMINDER

A reminder to all parents to please park sensibly when dropping off and collecting children. We appreciate that it is busy however double parking, blocking driveways and roads puts everyone's safety at risk.

## STEM AWARD

Foundation 1: Aiden

Foundation 2: Finley & Zaky

Year 1: Amaiya & Sophie

Year 2: Dhillon & Aria

Year 3: Deren & Danial

Year 4: Alanna & Eesa

Year 5: Devina & Seren

Year 6: Ayaan & Kanhaiya

## NO PARTY BAGS

A reminder that if it is your child's birthday, they are allowed to bring a fun-sized, small gift or snack in for their class.

Any food items must be sealed and have the dietary and allergen ingredients outlined.

# OUT OF THIS WORLD DRAMA WORKSHOP

Year 1 and F1 Puffins, enjoyed a visit from Perform For Schools on Thursday, with a fun out-of-this world drama workshop.

We met Katherine, the little green alien, as she visited to save the galaxy from the Cruel Commander.

There were plenty of performing arts exercises, space facts, galactic music and imagination as everyone put on their helmets, became astronauts and blasted off in their rockets, twinkled and became stars and aided the Cruel Commander back to being nice.



## PRE-PREP PHOTOGRAPHY CLUB

Pre-Prep Photography Club have worked really hard this half term, honing their photography skills with holding the camera steady, thinking about perspective and making sure the shot is in focus.

In a project lasting a few weeks, the children explored the sculpture work of Henry Moore and looked at how the human form is represented in his statues.

They took portraits of each other, in poses inspired by his work, created their own clay sculptures using their favourite portrait picture as a starting point. Once dry, the children brought these out into the landscape around the school grounds to try and emulate Moore's work.

Check out their results! Ms Heath is really pleased with how hard everyone tried with the project.



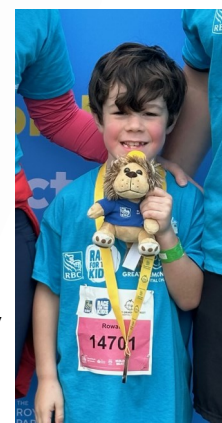
## WELL DONE ROWAN!

Rowan ran the Great Ormond Street Hospital Race for the Kids 2km family run in Hyde Park last weekend. He raised an amazing £297 (including gift aid).

Rowan also ran with a great attitude and set himself a new PB, running it in 13:07 (while dodging kids on scooters!)

Well done Rowan!

<https://fundraise.gosh.org/fundraiser/RowanDoyle-Todd/rbc-race-for-the-kids>



## A FOCUS ON INDIA

For Thursday's cultural day, Year 3 spent time sharing our cultures and heritage with one another. In the afternoon, we studied our focus country, which was India. As part of this, we looked at what school is like for children in two different regions of India. We compared their experience of school with our own. It was very surprising to learn that in Mumbai, there is a huge culture of school lunch delivery services, where people pick up carefully cooked lunches from homes and travel for miles to safely hand them over to children in schools!

We then explored the Hindi writing system and carefully traced and copied letters and numbers using pens. To finish our celebration of India, the children learnt what a mandala is and then used their creativity to design their own.





## £270 RAISED BY PANKHURST FOR CANCER RESEARCH

Krishni and Ms Heath would like to send a very big thank you to all the parents and staff for their amazing book donations and support for the Pankhurst House Book Sale.

Once again, everyone was so generous with the quality of the books donated. These contributions played an essential role in making the event a success and many children left with new reading material, both at Avon House and in the local community as they dropped by.

The book sale raised £270 for Cancer Research UK. The Pankhurst team once again thanks you for your support and looks forward to your continued involvement in our future House events in and out of school.

Krishni commented, "Thank you everyone for coming to the sale, I'm really pleased with the amount we raised and I'm glad lots of children got new books." Ms Heath added, "I really enjoyed talking to everyone about their favourite books, I spotted a few of my own much-loved childhood stories for sale and hope those who took them home enjoy them as much as I did. Thank you for your support with our House event!"



## POETRY SKILLS IN YEAR 5

Year 5 brushed up on their poetry skills this week in their English lessons, looking at Haiku and Tankas; Japanese forms of poetry. They began the week by reading a selection of Haikus and Tankas, which they then annotated to compare structural similarities and differences.

The children realised Haikus follow a 5-7-5 syllable structure whereas Tankas follow a slightly longer 5-7-5-7-7 syllable structure. The children were then tasked with creating their own Haiku and Tanka based around our class book, Diver's Daughter. Some found it challenging to be so selective with their words to follow the syllabic requirements of each line!

Isla 5KI: "I prefer Haikus because there isn't usually a set theme to follow, whereas Tanka's must have a theme of either love or nature!"

Sebastian 5KI: "I also enjoyed Haikus because they can be about anything you want and the name sounds very ancient to me!"

Please read a selection of Haikus and Tankas produced and illustrated by Year 5!



## FAIRLOP WATERS FUN RUN

On Tuesday 15<sup>th</sup> October, pupils from Year 3 and Year 4 participated in a Cross-Country event at Fairlop Waters. It was a huge event with schools from all over Redbridge taking part. Over 100 runners competed in each race and Mr. Thornley's extra practices and tips came in very handy!! Well done to all the boys and girls that took part – a superb effort from everyone!





## MY HAVEN'T THEY GROWN

Half Terms are always a great time to pause and reflect. It has been lovely this week to see how much the Year 6 pupils have matured this term. Whether that be being play leaders in the Pre-Prep or carrying out their Roles of Responsibility around the school, they are being excellent role models for the rest of the school.

In the classroom, pupils have impressed with their science presentations about Carl Linneaus and their ability to empathise with Matthew Henson the first man to walk to the North Pole and the source of our text for Black History Month. As a special reward for their hard work this term, the Year 6 pupils took part in the Portals to the Past workshop all about World War II. Perhaps the moment that has elicited most pride has been seeing the Year 6 pupils help Year 2 with their sewing for their collaborative quilt project inspired by the book, *The Patchwork Path: A Quilt Map to Freedom*. (See the school Instagram page for more content).

As the Year 6 pupils take a break and prepare for more examinations after half term, we hope they take inspiration from Matthew Henson. Here are some of the quotes made by the Year 6 pupils about him:

- I would definitely choose doing something I love, then staying at home (Immy)
- You should be able to be respected wherever you are, no matter who you are (Krishni)
- You shouldn't treat people different because we are all different and need to be treated with respect as well. (Marriya)
- This quote shows that black people have been through tough times and have achieved great achievements but aren't being recognised for that. (Miles)

## SOMETHING FOR EVERYONE



The librarians have been busy bees trying to make sure everyone has a book they can enjoy in the library. They have chosen their favourite books and written a book recommendation and displayed them in the library.

There is a great spread of fiction to non-fiction, tragedy to comedy and far off places to the world we live in.

Something for everyone!



## AFRICAN ANIMALS AND COOKING COUS COUS

During our final week of Autumn 1 Term, Puffins have spent lots of time outside role playing in their playground. They were building bridges, water ramps and cooking in our mud kitchen area.



In Art, Puffins enjoyed collaging African animals and improving their scissor cutting skills.

In our Cooking session, we made couscous salad and learn about where the couscous comes from and how it is made.



During our Weekly Walk, we were spotting patterns on The Green and everyone collected 4 objects to represent our number of the week.

We are looking forward to more fun together after half term break.



# WORLD NURSERY RHYME WEEK

It probably comes as no surprise that we are huge fans of nursery rhymes at Avon House with our daily Motor Movers already in place for Early Years.

There is a vast number of benefits they bring to early childhood development.

Here are 5 ways that rhymes can support children's language development:

- **Improved listening skills:** Rhymes help children to develop their listening skills by encouraging them to focus on the sounds of words (the phonemes) and how they are put together. This can then help them to better understand spoken language when learning to talk.
- **Enhanced phonological awareness:** Phonological awareness is the ability to hear and manipulate the sounds of language. Rhymes help children to develop this skill by highlighting the patterns of sounds in words.
- **Increased vocabulary:** Rhymes often introduce children to new words. This can help to expand their vocabulary and to improve their understanding of language. Rhymes often use descriptive language as well as key components of language such as alliteration, similes and onomatopoes.

**"IF A CHILD KNOWS 8 NURSERY RHYMES BY HEART BY THE TIME THEY ARE 4 YEARS OLD, THEY ARE USUALLY AMONG THE BEST READERS AND SPELLERS IN THEIR CLASS BY THE TIME THEY ARE 8".**

CREDIT: MEM FOX, READING MAGIC



- **Improved memory:** Rhymes are often repetitive, which can help children to remember the words and phrases they hear. This can help to improve their memory skills and to make it easier for them to learn and retain new information.
- **Increased creativity:** Rhymes can inspire children to be creative and to use their imaginations. This can lead to a number of benefits, including improved problem-solving skills, increased self-expression and the confidence to engage in creative role-play activities.

We will be taking part in World Nursery Rhyme Week w/c 11th November.



## WOOLLY MONSTERS AND AFRICAN NECKLACES

This week in Foundation Two we have been taking part in lots of activities connected to Black History Month. We continued to retell the story by Malorie Blackman "We're Going To Find the Monster" by following the story map. We created our own monsters by wrapping wool around a spikey plate and added features like eyes, mouth and ears.

We also wrote a sentence to describe a monster in our Literacy lesson.

In Understanding of the World, we read the book "A is for Africa" and made African necklaces.

On Thursday we talked about our traditional costumes and found the countries on the world map. And then we learnt about the traditional clothes, food and places in Japan.





## MILER OF THE WEEK

This week's Miler of the Week is Miler of the week is Ryder (Heron) for working exceptionally hard this week. Well done Ryder!

## SECOND HAND UNIFORM

There is a parent Whatsapp Group devote to Swapping / Selling second hand uniform.

Please find the link to join below: <https://chat.whatsapp.com/FNfcHoKaiILJgzKBCCd2RG>

**A reminder that parents must arrange to meet directly. No uniform is to be brought into the School Office.**



## OCTOBER HALF TERM TECH CAMP

We are so excited to be running our October STEM tech camps at Avon House from 28th October - 1<sup>st</sup> November this half term.

Our STEM camps are a fun and engaging environment to access impressive technology and learn the foundations of coding and engineering for 5-11 year olds.

Our spooky October tech camps will see a host of new activities that you won't want to miss out on:

### - Revolting Robotics & Creepy Coding

Learn how to program a robot with crazy functions like dancing or answering questions!

### - Crazy Circuits & Animation

Enter the world of circuitry and animation and utilize our tech and your creativity to create wonders of animation.

### - Enchanting Engineering & 3D Animation

Learn even more impressive real-world skills like the foundations of engineering with our advanced tech and teaching, and let your imagination run wild with 3D animation!

### - Monstrous Media

Become a media whizz this half term and use our equipment to capture the perfect picture and film.

### - Thrilling Inventions & Virtual Reality

Explore a virtual reality with our VR headsets and dive into the world of Ocean Rift, the first VR underwater world, or choose Rush, to experience the feeling of jumping out of a plane!

Our October Tech Camps are the perfect opportunity for childcare that does more; enjoy a week of Halloween fun and outstanding education!

Spaces are **LIMITED** so book now to avoid disappointment. This camp is £45 per day, and we have a special offer of £175 for 5 days, which works out as only £35 per day!

Book here:

<https://www.nextthing.education/product/avon-house-preparatory-school-october-camp/>

We look forward to seeing you at camp!

Next Thing Education Camps Ltd.



## POPPIES

Poppies will be sold before and after school from the 1st week back following the half term

holiday

(w/c 4th November).



## ADVENT CALENDARS

School Council will be collecting Advent Calendars for the Foodbank from Monday 4th November to Thursday 14th November.

Please bring any donations into the School Office.



## STAR OF THE WEEK

Foundation 1: **Avneet**

Foundation 2: **Logan & Dhara**

Year 1: **Magnolia & Jasper**

Year 2: **Rafi & Ayize**

Year 3: **Evleen & Benjy**

Year 4: **Dhilan & Mohid**

Year 5: **Zachary & Mahen**

Year 6: **Evie & Krishni**

## SCHOOL CALENDAR DATES

### Week 8

Monday 4th Nov

Inter House Reading and Poetry Competition Judging

Advent Calendar Collection Begins

Tuesday 5th Nov

All Council Meetings

Parent Forum

F2 Kingfishers Mudlarking @ London Docklands

Wednesday 6th Nov

Inter House F1-Year 2 Connect 4 Final

Year 5 Educational Visit - Elizabeth Hunting Lodge

Departmental Lead Meeting

4.00pm Deadline for Spring Term Club Choices

6.00pm Governors Meeting

Thursday 7th Nov

F2 Mallards Mudlarking @ London Docklands

Year 3 and Year 4 Swimming

5.00pm Year 5 Prep for Secondary School Meeting (Parents only)

Friday 8th Nov

Paddington Day

Sustainability Council Update in Assembly

School Calendar -

[Calendar](#) | [Avon House School](#)

## SPORTS FIXTURES

*Please note that Sports Fixtures will be communicated via email directly to parents for those children that have been selected to take part. If a fixture/tournament is postponed or cancelled, you will be informed by the school at the earliest opportunity.*

Sunday 10th Nov

Sports Council visit to National League Basketball @ The Copper Box

AHS Sports Twitter - <https://twitter.com/avonhousesport>

*Please do not contact the School Office to check if a fixture/tournament is postponed or cancelled. Also, please check the fixture/tournament details you receive from the School Office as they will state whether support or no support is able to attend.*