Detailed Topic Overview
Year 3 Spring Term 2024-25
Class Teachers: Miss Youngman/ Ms Hooley

AVON HOUSE

WK	English	Maths	Science
1	**Narrative: Monster Tale: Beowulf** • To write a cold task about overcoming a monster. • To retell an overcoming a monster story. • To research another time in history to help us understand a story. • To continue to develop our comprehension skills. • To explore the meaning of words by using a dictionary.	**Number: Place Value/ Addition and subtraction including measurements.** • Compare and order numbers to 1000. • To represent and estimate numbers using money. • To add amounts of money	**Rocks and Soils** • To see what we already know about rocks, soil and fossils. • To classify rocks as natural or man-made.
2	**Narrative: Monster Tale: Beowulf** • To apply the prefixes -dis, -mis and -un to root words. • To use speech marks correctly. • To continue to develop our comprehension skills. • To understand and use a variety of verbs. • To box up a story map. • To use paragraphs correctly in writing.	**Number: Addition and subtraction including measurements.** • To add amounts of money • To subtract amounts of money to give change • To add and subtract amounts of money. • To solve problems involving money.	**Rocks and Soils** • To group rocks based on their appearance and properties. • To plan, carry out and evaluate experiments to compare rocks.
3	**Narrative: Monster Tale: Beowulf** • To plan an overcoming a monster tale. • To write an overcoming a monster tale. • To edit and improve my work.	**Geometry- properties of shape** • To draw and describe 2D shapes. • To identify horizontal and vertical lines • To identify parallel and perpendicular lines • To make 2D shapes, describing their properties.	**Rocks and Soils** • To identify and compare the different soil layers. • To investigate different soils and their properties.
4	**Poetry: Sound Poetry** • To explore sound poetry. • Comprehension • To create a visual aid for my sound poetry. • To explore the meanings of words from old English.	**Measurement: length.** • To measure in metres and cm • To draw and measure lines to the nearest mm • To estimate, measure and compare lengths in mm and cm • To convert between cm and mm	**Rocks and Soils** • To describe in simple terms what fossils are and how they are formed. • To create our own fossils.
5	**Poetry: Sound Poetry** • To plan sound poetry. • To perform sound poetry. • Comprehension	**Number: Multiplication and division** • Count from 0 in multiples of 4/recall and use multiplication and division facts for the 4 times table (2 days) • Count from 0 in multiples of 8/recall and use multiplication and division facts for the 8 times table (2 days)	**Rocks and Soils** • To consolidate what we have learnt about rocks, soils and fossils.
		HALF TERM	
6	**Fiction: Setting Descriptions** • To write a cold task about a setting description. • To retell a description of a setting.	**Number- Fractions** • To recognise and find unit fractions of a set of objects.	**Forces and Magnets** • To see what we already know about forces and magnets.

	English	Maths	Science
	Comprehension • To explore the meaning of words. • To use the prefix in- and the suffix -ation.	• To recognise and find non unit fractions of a set of objects • To compare and order non-unit fractions with the same denominator. • To place fractions on a number line.	• To understand the effects of pushing and pulling objects.
7	**Fiction: Setting Descriptions** • To use expanded noun phrases in my writing. • To apply the correct tense to a piece of writing. • Comprehension • To use my senses to be descriptive. • To box up a story map.	**Fractions:** • To make a whole • To add fractions with the same denominator • To subtract fractions with the same denominator • To partition a whole	**Forces and Magnets** • To explore magnetic poles. • To explore magnetic poles. (Continued)
8	**Assessment Week**	**Assessment Week**	**Forces and Magnets** • To compare and group materials based on their magnetism. • To understand the different uses of magnets.
9	**Non-Fiction: Newspaper Reports** • To write a cold task. • To retell a description of a setting and understand organisational devices. • Comprehension • To use time, place and causal verbs. • To use a variety of conjunctions. • To discuss the features of newspaper reports and use them in our work.	**Number: Addition and subtraction including measurements.** • To be able to use a formal method of addition (no exchange) • To be able to use formal method of subtraction (no exchange) • To be able to use a formal method of addition (exchange) • To be able to use formal method of subtraction (exchange) • To solve problems involving addition and subtraction.	**Forces and Magnets** • To investigate the effects of friction on different surfaces. • To investigate the effects of friction on different surfaces.
10	**Non-Fiction: Newspaper Report** • To recap the features of newspaper reports and use them in our work. • To plan a newspaper report. • To write a newspaper report. • Comprehension • To edit and improve my work.	**Measurement: Perimeter** • Understand and apply the term perimeter to sides of a rectangle. • Measure the perimeter of 2D shapes. • Calculate the perimeter of regular shapes. • Apply scaling of the length of one side to find the perimeter of a regular polygon	**Forces and Magnets** • To consolidate what we have learnt about forces and magnets.