

Summary Curriculum Termly Overview

Foundation subjects

Year 3 Spring Term 2024-2025

Teachers: Miss Youngman and Ms Hooley

Subject	Overview of learning objectives	
Humanities – History, Geography	<u>Geography</u> <ul style="list-style-type: none"> To See What We Know About the Anglo Saxons and Vikings. identify rivers and mountains of Scandinavia and locate them on a map. To Compare a Modern Scandinavian Country to Britain apply symbols and keys on a map. understand how people can affect the environment and the impact they have on it. 	<u>History</u> <ul style="list-style-type: none"> To See What We Know About the Anglo Saxons and Vikings. Examine Life in Anglo Saxon Britain Examine the Viking Raids name the Viking Gods and describe their attributes. Deduct information from primary and secondary sources Examine the Burial Site at Sutton Hoo.
RPS Religious Studies, PSHE	<u>RE</u> <ul style="list-style-type: none"> To be able explain how people show different aspects of their personalities. To understand the importance of Brahman as the supreme being to Sanatanis. To explain what some Sanatanis might believe about Ganesh and Lakshmi. To describe different deities and why they are important to Sanatanis. To discuss how we can best use our talents and positive aspects of our lives. To develop our understanding of the golden rule and its importance to Humanists. To understand how Humanists live their lives. To learn about the scientific principles of the Big Bang. To compare religious creation stories with scientific principles. 	<u>PSHEE</u> <ul style="list-style-type: none"> To discuss a time when my words affected someone's feelings and what the consequences were. To find out about someone who faced challenges and achieved success in their lives. To identify a dream or ambition which is important to me. To talk about our talents and how believing in yourself is important. To discuss ways that we can overcome challenges in our lives. To be motivated and enthusiastic about achieving our goals. To understand how exercise affects my body and know why my heart and lungs are such important organs. To set myself a fitness challenge. To discuss how medicines help us when we are unwell and the safety rules when using them.
Music	<ul style="list-style-type: none"> To learn that beats in a bar can be in irregular numbers To be able to sing in an ensemble To learn about the different instruments and families of the orchestra To learn that songs/pieces of music can have irregular beats to the bar 	
Computing	<ul style="list-style-type: none"> To understand that the code we use today has been influenced by many different codes from the past. To experiment with simple Morse code To send and receive messages using basic Semaphore To appreciate how code was used outside computing To solve and create basic Cyphers To develop further understanding of Scratch, by developing extended sequences and algorithms of growing complexity (in function and construction) 	

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Art	<ul style="list-style-type: none"> • To learn how to blend a range of colours to create a beautiful painted sky • To create their own collage picture of a Viking Longboat, learning a range of techniques that include painting with paper towels, applying 'salt' to their work and then tearing it into small pieces. • To design and make a Viking shield
P.E.	<ul style="list-style-type: none"> • To perform solo and partner balances for 5 seconds • To perform shaped jumps from height with control • To perform all 3 types of roll with an element of control • Develop their range of gymnastic skills and apply them into 5 skill sequences • To apply a systematic approach to problem solving • To apply non-verbal communication while solving problems • To solve problems working with a partner and in a group • To apply communication skills to solve specific tasks
Languages	<p>French:</p> <ul style="list-style-type: none"> • To know the alphabet • To know the days of the week and months of the year • To learn the colours • To learn how say when my birthday is • To learn simple weather descriptions • To learn some Easter vocabulary <p>Spanish</p> <ul style="list-style-type: none"> • To name a range of colours • To express personal preferences on colours • To name and describe pets & animals • To enjoy the "Oso Pardo, Oso Pardo = Brown Bear, Brown Bear" story.