

Detailed Curriculum Weekly Overview – EYFS

Foundation Two – Spring 2024-25

Week	English	Maths	Other Areas of Learning
1	<ul style="list-style-type: none"> Key text – The Gingerbread Man Make gingerbread man Learn the text by reading together – making actions for the different parts and joining in as a class Draw a story map to help the children do this Role play area – Gingerbread man Write a list of characters 	<ul style="list-style-type: none"> Growing 6,7,8 How many are there? How many ways can you show 6/7/8 Link the number symbol with its cardinal number value How many are there altogether? What is 1 more/ 1 less What is the number after/ before? 	<p>Over the Term Children will ...</p> <p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> Talk about how children and others show feelings Talk about likes and dislikes Play co-operatively, taking turns Solve conflicts independently by talking about our actions and how they affect other people Role play
2	<ul style="list-style-type: none"> Key text – The Gingerbread Man Continue to chant as a class using the story map. Get children to come up and retell some of it in turn. Children to re-tell the story (tuff tray – Hot seat characters Describe characters using adjectives 	<ul style="list-style-type: none"> Growing 6,7,8 continued How many ways can you make 6,7,8 What is the part? What is the whole? How many do we need to make a pair? Is this a pair? How do we know? Odd and even numbers What does double mean? What is a double? 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> Answer “how” and “why” questions Follow instructions carefully and give clear instructions to others. Listen and express opinions’ on different stories. Use words “first”, “next” and “then” when telling a story. Continue to learn numbers/colours/greetings in Spanish
3	<ul style="list-style-type: none"> Key text – Little Red Riding Hood Learn the text by reading together – making actions for the different parts and joining in as a class Draw a story map to help the children do this Focus on what would happen next. What do we know about stories, do they always have a happy ending? Describe an illustration from the story Make stick puppets to retell the story Make Little Red Riding Hoods Basket 	<ul style="list-style-type: none"> Combining two parts How many are there altogether? What parts can you see? What is the whole? 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> Develop spacial awareness Discuss changes that happen during and after physical activity Get dressed and undressed independently Understand and follow rules and instructions Co-ordinate a variety of movements such as running and jumping, throwing and catching Being aware of safety when using equipment <p><u>Expressive Art & Design</u></p> <ul style="list-style-type: none"> Exploring a variety of materials, tools and techniques
4	<ul style="list-style-type: none"> Key text – Little Red Riding Hood Continue to chant as a class using the story map. Get children to come up and retell some of it in turn. 	<ul style="list-style-type: none"> Length/ Height Which object is taller/ shorter? Which object is the tallest/ shortest? Have you found the longest/ shortest? 	<ul style="list-style-type: none"> Creating gingerbread man/ wolf masks Cookery:- , gingerbread man, cupcakes, Mother’s Day cards and gifts Valentines day <p><u>Understanding the World</u></p>

Detailed Curriculum Weekly Overview – EYFS

Foundation Two – Spring 2024-25

	<ul style="list-style-type: none">Children to re-tell the story (tuff tray – Little Red Riding Hood outside)Talk about beginning. Middle and End and how this happened in all stories. Show the parts of the story that do this.Make the next part of the story upHot seat charactersCvc board game	<ul style="list-style-type: none">Which objects are the same length?How do you know?	<ul style="list-style-type: none">Talk about past and present events in children’s livesFestivals- Chinese New Year, Shrove Tuesday, Valentine’s Day & EasterLook at materials and why they are chosen for different jobs. Waterproof materials for Red riding Hoods cape.What happens to gingerbread man when it is left in water.What happens to ice lolly when it is left in Red Riding Hood basket?Season- How have the seasons changed?Following a mapTaking care of the world- recyclingLocal area- visiting the library
5	<ul style="list-style-type: none">Key text – Wolf non-fiction bookLook at the The big bad wolf descriptionLook at some simple facts about wolvesLink to the part of the story – features of a wolfDraw and labelDraw a wolfMake a wolf mask	<ul style="list-style-type: none">Time<ul style="list-style-type: none">What is happening today/ tomorrow/ next week/ at the weekend?What happened yesterday/ last week/ last month/ last year?What do we do before and after school?What can you do in 1 minute?How long does it take you to do-----?	
6	<ul style="list-style-type: none">Key text – Wolf non fictionRecap on what a non fiction book isCan we remember some of the facts about the wolf?Make wanted posters including a description	<ul style="list-style-type: none">AssessmentRecap what we have learnt so far to make sure Early Learning Goal is covered	
	HALF TERM		
7	<ul style="list-style-type: none">Key text – Bumble BearRetell by using story map and act out –and joining in as a classTalk about beginning. Middle and End and how this happened in all stories. Show the parts of the story that do this.	<ul style="list-style-type: none">Building 9& 10How many are there?-How many ways can you show 9/10-Link the number symbol with its cardinal number value-How many are there altogether?-Which has more/ which has fewer?	
8	<ul style="list-style-type: none">Key text- Bumble BearContinue to chant as a class using the story map. Get children to come up	<ul style="list-style-type: none">Building 9& 10AdditionPartition sets of ten objects and learn number pairs to 10.	

Detailed Curriculum Weekly Overview – EYFS

Foundation Two – Spring 2024-25

	<p>and retell some of it in turn.</p> <ul style="list-style-type: none"> Describe the characters 	<ul style="list-style-type: none"> Count and match objects to number sentences What is the part? What is the whole? 	
9	<ul style="list-style-type: none"> Key text – Superworm Learn the text by reading together – making actions for the different parts and joining in as a class Draw a story map to help the children do this Talk about beginning, Middle and End and how this happened in all stories. Show the parts of the story that do this. Model writing and shared writing 	<ul style="list-style-type: none"> Building 9&10 How many different bonds to 10 can you find? What does this arrangement tell us about the number 10? What can you tell me about the number pattern? How can you show 10 as three parts? Where can you see a double? Is the number odd or even? 	
10	<ul style="list-style-type: none"> Key text – Superworm Retell by using story map and act out –and joining in as a class Talk about beginning, Middle and End and how this happened in all stories. Show the parts of the story that do this. Look at the rhyming words 	<ul style="list-style-type: none"> 3D shapes What do you notice about your shape? Which shapes are the same as yours? Which are different? How do you know they are the same/different? How can you sort the shapes? Which 2-D shapes can you see within the 3-D shapes? Does your shape roll/stack? 	
11	<ul style="list-style-type: none"> Key Text – non fiction Mini Beasts Recap what a non fiction book is What facts have we learnt Write a fact about a minibeast 	<ul style="list-style-type: none"> Pattern What do you notice? What pattern can you see/hear? Copy my pattern – what do you hear/see? How does the pattern continue? What will come next? 	