

Summary Curriculum Termly Overview – Foundation subjects Year 1 Spring Term

Subject	Overview of learning objectives
Humanities	<p>Geography</p> <ul style="list-style-type: none"> To understand the difference between a country and a continent To identify weather patterns in the UK To identify the locations of hot and cold areas of the world in relation to the equator and the north and south poles To make comparisons between an area in the UK and a hot country <p>History</p> <ul style="list-style-type: none"> To learn about the history of William Morris To describe the houses in the local area To know different modern houses and to compare them with old houses. To explore the inside of homes in the past and describe the objects in each room and how they have changed.
RPS	<p>RE:</p> <p>Judaism. The special relationship Jews have with God.</p> <ul style="list-style-type: none"> To learn what a promise is and to discuss why it is important to trust people when making promises. To look at the important beliefs of Jewish people. To look at Jewish artefacts and discuss their importance to Jewish people. To learn about how Judaism began and some stories from the Torah. To discuss the Ten commandments and rules that Jewish people follow. To listen to a story about Abraham and Moses and say why these men are important to Jewish people today. <p>PHSEE</p> <ul style="list-style-type: none"> To be able to stretch my learning To know how to be a good friend To understand life cycles To know ways to praise myself To understand the different types of families To celebrate my special relationships To recognise appropriate ways to greet others To be able to work well with others To understand that actions have consequences To know how to keep safety in the home and outdoors
Music	<ul style="list-style-type: none"> To be able to collectively sing including rehearsing for assemblies and the Easter Assembly To learn about duration, dynamics and tempo To be able to depict sounds around us To repeat rhythmic patterns To begin to play tuned Instruments
Computing	<ul style="list-style-type: none"> To develop understanding of the difference between instructions and algorithms To use a variety of user interfaces to spot similarities and differences between programs

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	<ul style="list-style-type: none"> To identify features of user interfaces that were helpful or fun to use To combine different elements of technology with a common goal
Art	<ul style="list-style-type: none"> To learn about the artist Kandinsky, focussing on his work 'Houses in Munich' Learning to paint a detailed picture using layers Using a range of materials to create the story of The Three Little Pigs Making a 3D model of Rapunzel's tower using a range of techniques
P.E.	<ul style="list-style-type: none"> To introduce the fundamental movement shapes of gymnastics Perform self-choreographed sequences showing the range of shapes Perform safe jumps from benches with basic shapes Perform balances off points and patches with body control Identify what makes a good gymnastic performance
Languages	<p>Spanish</p> <ul style="list-style-type: none"> To introduce the topic of family life To talk about siblings, family members and extended family To name and express opinions about food & drinks To enjoy "la Horuga Hambrienta = The Very Hungry Caterpillar" story