

Detailed Curriculum Weekly Overview – Core subjects

Year 2 Spring Term 2025

Week	English	Maths	Science
1	<ul style="list-style-type: none"> WOW Day – create Paddington cakes and do scavenger hunt Understand and use verbs and adverbs Write a set of instructions (cold task) 	<ul style="list-style-type: none"> WOW day Count money in pence Count money in pounds and pence 	<ul style="list-style-type: none"> Explore plants and understand the difference between fruits, vegetables, herbs, and inedible plants
2	<ul style="list-style-type: none"> Learn and recite a set of instructions Identify the features of lists and instructions Make marmalade sandwiches Write a set of instructions (hot task) 	<ul style="list-style-type: none"> Count money in pounds and pence Choose notes and coins Make the same amount Compare amounts of money 	<ul style="list-style-type: none"> Identify the parts of a plant including root, stem, leaf, flower, and fruit Understand what plants need to grow
3	<ul style="list-style-type: none"> Write a story about Paddington in London (cold task) Learn a story map about Paddington in London 	<ul style="list-style-type: none"> Calculate with money Make a pound Find change Solving money problems 	<ul style="list-style-type: none"> Plan and set up an investigation to find out how plants grow in the light and dark
4	<ul style="list-style-type: none"> Create a toolkit of features of a story Character descriptions Writing openings and endings 	<ul style="list-style-type: none"> Recognising equal groups Making equal groups Adding equal groups Understanding multiplication 	<ul style="list-style-type: none"> Understand what habitats are in our local area Understand about polar habitats and what animals live in them
5	<ul style="list-style-type: none"> Plan a story based on a familiar story map Write a story (shared and independent – hot task) 	<ul style="list-style-type: none"> Multiplication number sentences Using arrays Making equal groups – grouping Making equal groups – sharing 	Production rehearsal
6	Arts Week – themed lessons	<ul style="list-style-type: none"> Multiplying by 2 Dividing by 2 Doubling and halving Odd and even numbers 	Arts Week
HALF TERM			
7	<ul style="list-style-type: none"> Write a diary entry (cold task) Hot seat a character Learn and recite a diary entry Learn the features of a diary 	<ul style="list-style-type: none"> Multiplying by 10 Dividing by 10 Multiplying by 5 Dividing by 5 	<ul style="list-style-type: none"> Understand about desert habitats and what animals live in them. Understand about ocean habitats and what animals live in them.

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8	<ul style="list-style-type: none"> • Write in past and present tense • Educational visit • World Book Day 	<ul style="list-style-type: none"> • Measure in cm • Educational visit • Measure in m • Compare and order lengths and heights • Four operations with lengths and heights 	<ul style="list-style-type: none"> • Understand about woodland habitats and what animals live in them. • Understand about microhabitats and what animals live in them.
9	<ul style="list-style-type: none"> • Create a new diary entry (shared) • Write a diary entry (hot task) 	<ul style="list-style-type: none"> • Understanding temperature 	<ul style="list-style-type: none"> • Understand how an animal's habitat can impact their diet • Explore food chains and identify producers and consumers
10	<ul style="list-style-type: none"> • Identify the features of a leaflet • Plan and research a leaflet. • Write a leaflet 	<ul style="list-style-type: none"> • Compare mass • Measure in g • Measure in kg • Four operations with mass 	<ul style="list-style-type: none"> • Explore a range of objects and organisms and say whether they are living, dead or have never been alive
11	<ul style="list-style-type: none"> • Homophones • Apostrophes for contraction 	<ul style="list-style-type: none"> • Compare volume and capacity • Measure in ml • Measure in l • Four operations with volume and capacity 	<ul style="list-style-type: none"> • Conclude investigation about light and dark by writing up findings and drawing conclusions