

Summary Curriculum Termly Overview – Foundation subjects Year 2 Spring Term 2025

Subject	Overview of learning objectives
Humanities	<p>Geography</p> <ul style="list-style-type: none"> To locate London on a map of the UK and talk about it To use aerial photographs to recognise landmarks To use aerial photographs to recognise basic human and physical features To explore the capital cities of the United Kingdom and their key landmarks To compare past and present London To explore life in the 17th century London <p>History</p> <ul style="list-style-type: none"> To explain what you know about the Great Fire of London To locate the Great fire of London within its period of history and order the events on a timeline To analyse and describe how the Great Fire of London started, why it was so devastating and how it spread so quickly To devise a simple map with basic symbols in a key To understand compass directions and locational and directional language
RPS	<p>RE</p> <p>Enquiry based learning:</p> <p>World view (religion) – Islam</p> <ul style="list-style-type: none"> Enquiry 1: Who is God to Muslims? Theme: The 99 names of Allah <p>World view (religion) – Christianity</p> <ul style="list-style-type: none"> Enquiry 3: How important is it to Christians that Jesus came back to life after his crucifixion? Theme: Salvation – Resurrection of Jesus at Easter. <p>PHSEE</p> <ul style="list-style-type: none"> To choose a goal and decide how to achieve it To understand some assumptions that are made about girls and boys To know how to persevere when something is challenging To express ways we can relax To explore conflict and how to compromise To understand ways to keep our body healthy To recognise and appreciate people that help me in my family, school and community
Music	<ul style="list-style-type: none"> To learn words and songs and to rehearse for the Spring Term production To collective sing including rehearsing for assemblies and the Easter Assembly To learn about duration and tempo in music To learn how different instruments produce sound
Computing	<ul style="list-style-type: none"> To gain an understanding of the variety of code used within programs. To start to identify functional elements of algorithms

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	<ul style="list-style-type: none"> To display growing understanding of the outcome of the programming blocks To create a research project understanding the importance of how we research, where information is located, how reliable the information is and understanding how to display information
Art	<ul style="list-style-type: none"> To discover more about woman architects and how they have influenced the look of London To look at paintings of cityscapes by range of artists including street artists and have opinions on them To make a mini Paddington with his own suitcase, that turns into a pop-up book of London landmarks based on the work of the artists we have been studying
P.E.	<ul style="list-style-type: none"> To perform pencil, log, and teddy rolls To perform different ways of travelling and put them in a sequence To perform different weight bearing forms of travelling To perform balances on their own or with a partner To identify good performances from other pupils
Languages	<p>Spanish:</p> <ul style="list-style-type: none"> To consolidate numbers up to 20 To name places of interest in the town To understand and use basic directions To name different weather conditions