

Summary Curriculum Termly Overview – Foundation subjects Year 6 Spring Term 2025

Subject	Overview of learning objectives
Geography	<ul style="list-style-type: none"> To understand and explain the water cycle To find out about rivers and how they erode, transport and deposit materials To find out why rivers are important To interpret an OS map to answer questions about a locality: The River Thames To be able to conduct a geographical enquiry To find out about river pollution and the effect it has on the environment To create an information sheet on the River Roding To review understanding on the Water Cycle & Rivers
History	<ul style="list-style-type: none"> To locate where the Aztec people/Civilisation dwelled. To understand how the Aztec Civilisation relates to other historical periods To examine the hierarchies that existed in Aztec society and how this affected people's lives. To use pictures of artefacts to help us understand more about daily life in Aztec times To learn about Aztec beliefs and Gods To understand how the Aztecs communicated To identify reasons for the defeat of the Aztecs To summarise what we have found out about the Aztec Civilisation
<p>RPS</p> <p>Blue text for RE</p> <p>Black text for PSHE</p>	<ul style="list-style-type: none"> To identify, understand, and appreciate diversity within the people who may identify as belonging to the same groups or ideals To describe how Shabbat is celebrated amongst different Jewish communities To explain why the Tanakh, Torah and Talmud are important to most Jews and why some stories in the Torah are still relevant today To the laws of the Torah still impact the lives of Jews today To recognise that stories and teachings can be an important way of expressing belief and meaning and can explain the relevance of a Jewish story or sacred text To explain what consequences might come from actions I could take To explain the Sanatani belief in Karma and Reincarnation and different types of Dharma To explain how a belief in Karma could help Sanatanis live good lives To explain how some Sanatanis choose to live a good life because of their beliefs To explain some Sanatani beliefs about life after death To understand why it is important to stretch the boundaries of my current learning

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	<ul style="list-style-type: none"> To set success criteria so that I will know whether I have reached my goal To identify problems in the world that concern me and talk to other people about them To empathise with people who are suffering or who are living in difficult situations To know how to help myself feel emotionally healthy and to recognise when I need help with this To be motivated to find ways to be happy and cope with life's situations To know the impact of food on the body, e.g. creating energy, giving comfort and altering mood
Music	<ul style="list-style-type: none"> To listen and appraise a range of musical genres To use a DAW to create hip-hop To sing collective and perform To understand basic musical notation To understand time signatures and beats to a bar
Computing	<ul style="list-style-type: none"> Investigate adverts by looking existing adverts and deciding at the messages these adverts share with the audience through the language used Program continue to program individual animated adverts To share through a presentation the adverts created Look to develop further Python skills to become familiar with the structure for programming in this way
Art	<ul style="list-style-type: none"> To support learning about the Aztecs in History lessons by creating an Aztec sun. To design and make an Aztec Chimalli using a range of new techniques and skills
P.E.	<ul style="list-style-type: none"> To warm up and stretch independently for all Gymnastic lessons Refine and further develop shaped and turned jumps, forward rolls, cartwheels and group balances Attempt and develop handstands with either pupil or teacher assistance Link balances, travelling, rolls, and jumps in choreographed routines Critically analyse group sequences with an iPad against set criteria Further develop and refine Basketball dribbling, passing and shooting skills. Demonstrate the principles of attacking and defending in small sided games Play 5 v 5 games demonstrating a clear understanding of the rules
Languages	<p>French:</p> <ul style="list-style-type: none"> To say the kind of area I live in (town, countryside, mountains, woods) and use the correct word for 'in' To say what shops are in my town

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	<ul style="list-style-type: none"> • To understand and give basic directions (go straight, turn left, turn right) • To ask for help if I am lost and understand directions • To say what I like and dislike about my town • To continue developing reading comprehension and writing skills. • To learn about Easter traditions in France <p>Spanish:</p> <ul style="list-style-type: none"> • To name a range of job titles for both male and female genders • To talk about household chores • To use the full verbal conjugation to describe what people do at work / during chores in the present tense • To learn about Easter celebrations in Spain and in Spanish speaking countries • To master the “DORCT” - Descriptions, Opinions, Reasons, Connectives & Tenses- sentence structure
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